



Qualification Specification for:

OCN NI Level 2 Award in Community Relations, Equality and Diversity in Youth Work Practice

➤ **Qualification No: 601/5092/0**

OCN NI Level 2 Certificate in Community Relations, Equality and Diversity in Youth Work Practice

➤ **Qualification No: 601/5093/2**

Qualification Regulation Information

OCN NI Level 2 Award in Community Relations, Equality and Diversity in Youth Work Practice

Qualification Number: 601/5092/0
Operational start date: 1 December 2014
Operational end date: 31 December 2028
Certification end date: 31 December 2030

OCN NI Level 2 Certificate in Community Relations, Equality and Diversity in Youth Work Practice

Qualification Number: 601/5093/2
Operational start date: 1 December 2014
Operational end date: 31 December 2028
Certification end date: 31 December 2030

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification and the certification end date is the last date by which learners can claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<http://register.ofqual.gov.uk/>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

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Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualifications:

- **OCN NI Level 2 Award in Community Relations, Equality and Diversity in Youth Work Practice**
- **OCN NI Level 2 Certificate in Community Relations, Equality and Diversity in Youth Work Practice**

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualification
- The structure and content of the qualification
- Unit details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualification
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at www.ocnni.org.uk

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.

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About Regulation

OCN NI

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1st October 2015: the RQF provides a single framework for all regulated qualifications.

Qualification Level

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

Qualification Size

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).

Qualification Features

The OCN NI Level 2 Award and Certificate in Community Relations, Equality and Diversity (CRED) in Youth Work Practice have been designed to introduce youth workers and volunteers to the CRED Policy launched by the Department of Education in 2011 with the aim of improving community relations, promoting equality and acceptance of diversity. In addition, the OCN NI Level 2 Certificate will support youth workers and volunteers to plan, deliver and evaluate a youth work programme looking at the themes of community relations, equality and diversity.

Sector Subject Area

13.1 Teaching and lecturing

Links to National Standards

OCN NI youth work units have been mapped to the 2012 National Occupational Standards for Youth Work (<http://www.nya.org.uk/workforce-and-training/national-occupational-standards-in-youth-work>).

Grading

Grading for these qualifications is pass/fail.

Qualification Target Group

The Level 2 Award will target staff and volunteers working with young people who have little or no experience of community relations, equality and diversity in youth work practice and who are starting out.

The Level 2 Certificate will target staff and volunteers who have limited knowledge of community relations, equality and diversity in youth work practice and want to develop their skills in order to plan, deliver and evaluate a basic activity based programme with a group of young people.

Progression Opportunities

The OCN NI Level 2 qualifications in Youth Work Practice enable progression from Award to Certificate and Diploma and also to a Level 3 qualification in youth work. These qualifications are recognised by the University of Ulster and will assist learners to apply for the Level 4 Certificate in Youth Studies and the BSc (Hons) Community Youth Work.

Entry Requirements

Learners must be at least 18 years old.

Qualification Support

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<https://www.ocnni.org.uk/my-account/>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

Delivery Languages

These qualifications are available in English only at this time. If you wish to offer these qualifications in another language, then please contact OCN NI who will review demand and provide as appropriate.

Centre Requirements for Delivering the Qualification

Centre Recognition and Qualification Approval

New and existing OCN NI recognised centres must apply for and be granted approval to deliver the qualification prior to the commencement of delivery.

Centre Staffing

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role*:

- Centre contact
- Programme Co-ordinator
- Tutor
- Assessor
- Internal Verifier

*Note: A person cannot be an internal verifier for their own assessments.

Tutors

Tutors delivering these qualifications must:

- have a minimum of 3 years CRED youth work practice experience within the last 5 years;
- have been responsible for the development of youth work staff or volunteers;
- have an NSETS/ JNC recognised professional youth work qualification or relevant third level degree/qualification in a specific CRED curriculum area;
- possess or be working towards a recognised training qualification

Assessors

The qualifications are assessed within the centre and are subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

Assessors must:

- have a minimum of 3 years' youth work practice experience within the last 5 years;
- they must possess an YWTB recognised youth work qualification at QCF level 3 or equivalent for the level 2;
- they must possess or be working towards a nationally recognised assessor qualification;
- have direct or related relevant experience in assessment;
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work;
- assess all assessment tasks and activities

Internal Verification

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained centre internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualifications.

Internal Verifiers must:

- have a minimum of 5 years CRED youth work practice experience and have been responsible for the development of youth work staff & volunteers;
- possess an NSETS/JNC professional youth work qualification or relevant third level degree/qualification in a specific CRED curriculum area;
- possess or be working towards a nationally recognised internal moderator qualification;
- have direct or related relevant experience in assessment and verification;
- attend OCN NI's internal verifier training in order to be approved by OCN NI;
- support tutors and assessors through centre standardisation meetings held within the centre at appropriate points in the year and records maintained for the external verifier;
- sample assessments according to the centre's sampling strategy;
- ensure tasks are appropriate to the level being assessed;
- maintain up-to-date records supporting the verification of assessment and learner achievement

Structure and Content

The tables below summarise the structure of these qualifications.

OCN NI Level 2 Award and Certificate in Community Relations, Equality and Diversity in Youth Work Practice

In order to achieve an Award learners must complete a total of 10 credits, ie all 8 credits from Mandatory Group A and any 2 credits from Optional Group C.

Total Qualification Time (TQT) for this qualification: 100 hours
 Guided Learning Hours (GLH) for this qualification: 76 hours

In order to achieve a Certificate, learners must complete a total of 20 credits, ie all 8 credits from Mandatory Group A, plus all 8 credits from Mandatory Group B, plus 4 credits from Optional Group C.

Total Qualification Time (TQT) for this qualification: 200 hours
 Guided Learning Hours (GLH) for this qualification: 156 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	TQT	Credit Value	Level
Group A (Mandatory Units)					
R/506/0593	CAZ382	The principles of Equity, Diversity and Interdependence in Youth Work	10	1	Two
T/506/8461	CBB002	Community Relations within a Youth Work Setting	10	1	Two
A/506/8462	CBB003	Diversity Work with Young People	10	1	Two
J/506/8464	CBB004	Skills and Knowledge for Community Relations, Equality and Diversity Work	10	1	Two
L/506/8465	CBB005	Understanding Prejudice and Discrimination	10	1	Two

R/506/8466	CBB006	Understanding and Managing Community Conflict	10	1	Two
Y/506/8467	CBB007	Understanding Equality and Human Rights Legislation	10	1	Two
D/506/8468	CBB008	Understanding Discrimination within Youth Work Practice	10	1	Two

Unit Reference Number	OCN NI Unit Code	Unit Title	TQT	Credit Value	Level
Group B (Mandatory Units)					
H/506/8469	CBB009	Evaluate a Community Relations, Equality and Diversity Programme	20	2	Two
D/506/8471	CBB010	Facilitating a Community Relations, Equality and Diversity Youth Work Programme	40	4	Two
H/506/8472	CBB011	Planning a Community Relations, Equality and Diversity Youth Work Programme	20	2	Two

Unit Reference Number	OCN NI Unit Code	Unit Title	TQT	Credit Value	Level
Group C (Optional Units)					
J/506/0591	CAZ381	Community Relations, Equality and Diversity in Youth Work	10	1	Two
K/506/8473	CBB012	Understand Facilitation Skills for Community Relations, Equality and Diversity Youth Work Practice	10	1	Two

M/506/8474	CBB013	Leadership Skills for Community Relations, Equality and Diversity in Youth Work Practice	10	1	Two
T/506/8475	CBB014	Mediation Skills for Community Relations, Equality and Diversity in Youth Work Practice	10	1	Two
A/506/8476	CBB015	Understanding Conflict	10	1	Two

Unit Details

Title	The Principles of Equity, Diversity and Interdependence in Youth Work	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	6	
OCN NI Unit Code	CAZ382	
Unit Reference No	R/506/0593	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand basic principles of Equity, Diversity and Interdependence in youth work.		
Learning Outcomes		Assessment Criteria
1. Understand the principles of Equity, Diversity and Interdependence in youth work.	1.1. Explain own understanding of interlinking principles of Equity, Diversity and Interdependence. 1.2. Describe how the principles of Equity, Diversity and Interdependence inform own values and attitudes. 1.3. Evaluate how the principles of Equity, Diversity and Interdependence underpin own youth work.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Community Relations within a Youth Work Setting	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB002	
Unit Reference No	T/506/8461	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to gain an understanding of community relations work within a youth work setting.		
Learning Outcomes		Assessment Criteria
2. Understand community relations within a youth work setting.	1.1. Describe the following and their impact on community relations: a) cultural identity and traditions b) community division c) sectarianism and/or racism. 1.2. Critically reflect on own experience of community relations. 1.3. Describe a possible aim and purpose of community relations work within own youth work setting. 1.4. Describe possible barriers to community relations work within own youth work setting and how these may be overcome.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Diversity Work with Young People	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB003	
Unit Reference No	A/506/8462	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand and recognise the importance of diversity within youth work.		
Learning Outcomes		Assessment Criteria
1. Understand diversity within society and the impact on youth work practice.	1.1. Describe what is meant by the term diversity. 1.2. Describe advantages of living in a diverse society. 1.3. Describe different personal and social needs young people of different backgrounds may present. 1.4. Reflect on how own youth work practice may promote inclusion.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Skills and Knowledge for Community Relations, Equality and Diversity Work	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB004	
Unit Reference No	J/506/8464	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to gain knowledge and understanding of Community Relations, Equality and Diversity work in practice.		
Learning Outcomes		Assessment Criteria
1. Understand the skills, knowledge and competence required for developing a Community Relations, Equality and Diversity Programme (CRED).	1.1. Describe the skills, knowledge and competencies required to develop and facilitate CRED work. 1.2. Assess own skills and knowledge in relation to a CRED programme, identifying areas for improvement. 1.3. Describe the benefits of reflective learning in the context of CRED work.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Understanding Prejudice and Discrimination	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB005	
Unit Reference No	L/506/8465	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to gain an understanding of the causes and impact of prejudice and discrimination on society.		
Learning Outcomes		Assessment Criteria
1. Understand prejudice and discrimination and their impact on society.	1.1. Describe what is meant by the following terms identifying causes and impact on society: a) prejudice b) stereotyping c) discrimination d) sectarianism e) racism f) disability discrimination g) homophobia h) traveller discrimination i) sexual discrimination	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Understanding and Managing Community Conflict	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB006	
Unit Reference No	R/506/8466	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to gain an understanding of managing community conflict.		
Learning Outcomes		Assessment Criteria
1. Understand community conflict and how it may be managed.	1.1. Describe what is meant by community conflict. 1.2. Describe how community conflict may arise including positive and negative impacts. 1.3. Describe a community conflict situation to include: <ul style="list-style-type: none"> a) conditions b) impact on young people c) possible resolution strategy and outcomes d) role of Community Relations Equality and Diversity in youth work practice 	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Understanding Equality and Human Rights Legislation	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB007	
Unit Reference No	Y/506/8467	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to gain an understanding of current equality legislation and the impact on a youth project.		
Learning Outcomes		Assessment Criteria
1. Understand the relevance of current Equality and Human Rights Legislation for Community Relations, Equality and Diversity (CRED) in youth work practice.	1.1. Describe the relevant Equality Legislation for a youth project. 1.2. Describe the relevance of the UN Convention on the Rights of the Child. 1.3. Describe the role of CRED based youth work in promoting Equality and Human Rights.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Understanding Discrimination within Youth Work Practice	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB008	
Unit Reference No	D/506/8468	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand different forms of discrimination and its implications.		
Learning Outcomes		Assessment Criteria
1. Understand how discrimination may impact on own youth work practice.	1.1. Describe the impact of two of the following on own youth work programme including engagement strategies: <ul style="list-style-type: none"> a) sectarianism b) racism c) disability discrimination d) homophobia e) traveller discrimination f) sexual discrimination 1.2. Describe good practice in relation to own youth work programme.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Evaluate a Community Relations, Equality and Diversity Programme	
Level	Two	
Credit Value	2	
Guided Learning Hours (GLH)	16	
OCN NI Unit Code	CBB009	
Unit Reference No	H/506/8469	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to evaluate a Community Relations, Equality and Diversity (CRED) Youth Work Programme.		
Learning Outcomes		Assessment Criteria
1. Know how to critically reflect on and evaluate a Community Relations, Equality and Diversity (CRED) Youth Work Programme.	1.1. Critically reflect on own and others contribution within a CRED youth work programme. 1.2. Evaluate a CRED youth work programme to produce an evaluation report including the following: a) participant feedback b) participant achievement c) programme aims and objectives d) recommendations 1.3. Critically reflect on own contribution to the programme identifying areas for improvement.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Practical examination	Practical demonstration of a learner's knowledge, skills and understanding	Learner notes/printouts/written work Record of observation Tutor notes / record Audio/video/photographic record Learner log / diary
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Facilitating a Community Relations, Equality and Diversity Youth Work Programme	
Level	Two	
Credit Value	4	
Guided Learning Hours (GLH)	32	
OCN NI Unit Code	CBB010	
Unit Reference No	D/506/8471	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to use facilitation skills to deliver an introductory Community Relations, Equality and Diversity Youth Work programme.		
Learning Outcomes		Assessment Criteria
1. Be able to use appropriate facilitation skills to deliver an introductory Community Relations, Equality and Diversity (CRED) Youth Work Programme.	1.1. Facilitate a CRED youth work programme which promotes the following: <ul style="list-style-type: none"> a) inclusion, dialogue and respect for diversity b) appropriate facilitation methods c) constructive working relationship with a co-facilitator d) exploration of difficult and/or contentious issues e) use of appropriate resources f) internal policies and procedures 	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback
Practical examination	Practical demonstration of a learner's knowledge, skills and understanding	Learner notes/printouts/written work Record of observation Tutor notes / record Audio/video/photographic record Learner log / diary

Title	Planning a Community Relations, Equality and Diversity Youth Work Programme	
Level	Two	
Credit Value	2	
Guided Learning Hours (GLH)	16	
OCN NI Unit Code	CBB011	
Unit Reference No	H/506/8472	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to plan a CRED youth work programme.		
Learning Outcomes		Assessment Criteria
1. Be able to work with a co-facilitator to plan an introductory Community Relations, Equality and Diversity (CRED) Youth Work Programme.	1.1. Plan an introductory CRED programme for young people with a co-facilitator to include: <ul style="list-style-type: none"> a) consultation with stakeholders, young people and own organisation b) aims and objectives c) programme activities and timeline d) roles and responsibilities e) health and safety and child protection considerations f) organisational requirements g) budget and resources 	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Community Relations, Equality and Diversity in Youth Work	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	6	
OCN NI Unit Code	CAZ381	
Unit Reference No	J/506/0591	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the basic principles of community relations, equality and diversity in youth work.		
Learning Outcomes		Assessment Criteria
1. Understand the concept and meaning of Community Relations, Equality and Diversity in youth work.	1.1. Describe the Community Relations, Equality and Diversity issues that young people may face. 1.2. Describe how the Community Relations Equality and Diversity (CRED) Policy informs own youth work. 1.3. Evaluate the role and purpose of CRED within own youth work.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Understand Facilitation Skills for Community Relations, Equality and Diversity in Youth Work Practice	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB012	
Unit Reference No	K/506/8473	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to facilitate a Community Relations, Equality and Diversity (CRED) Youth Work Programme.		
Learning Outcomes		Assessment Criteria
1. Be able to understand the role of facilitation within Community Relations, Equality and Diversity (CRED) in Youth Work Practice.	1.1. Describe what is meant by the term facilitation. 1.2. Describe the role of the facilitator within a CRED youth work programme to include the following: a) appropriate styles b) co-facilitation c) managing conflict	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Leadership Skills for Community Relations, Equality and Diversity in Youth Work Practice	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB013	
Unit Reference No	M/506/8474	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand leadership skills needed when delivering community relations, equality and diversity (CRED) programmes in youth work.		
Learning Outcomes		Assessment Criteria
1. Understand leadership skills needed for CRED Youth Work Practice.	1.1. Describe a range of communication and leadership skills. 1.2. Describe the role of communication and leadership in CRED Youth Work Practice including managing challenging behaviour. 1.3. Describe own communication and leadership skills identifying areas for development.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Mediation Skills for Community Relations, Equality and Diversity in Youth Work Practice	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB014	
Unit Reference No	T/506/8475	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand mediation and the role of the mediator in Community Relations, Equality and Diversity (CRED) Youth Work Practice.		
Learning Outcomes		Assessment Criteria
1. Understand mediation skills for (CRED) Youth Work Practice	1.1. Describe what is meant by the term mediation and its role in a youth work programme. 1.2. Describe the role of the mediator. 1.3. Describe the skills and qualities required by a mediator. 1.4. Assess own suitability to undertake the role of a mediator identifying areas for development.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Title	Understanding Conflict	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	8	
OCN NI Unit Code	CBB015	
Unit Reference No	A/506/8476	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the causes and nature of conflict.		
Learning Outcomes		Assessment Criteria
1. Understand the causes and nature of conflict.	1.1. Describe what is meant by conflict. 1.2. Describe possible causes of conflict. 1.3. Describe different ways and techniques to respond to conflict. 1.4. Describe own responses to conflict situations identifying areas for development.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Written examination	Written answers are provided to set questions which assess the learner's knowledge, skills and abilities	Written questions Learner responses Tutor feedback

Quality Assurance of Centre Performance

External Verification

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualifications and to assure OCN NI of the maintenance of the integrity of the qualifications.

The External Verifier will review the delivery and assessment of the qualifications. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the EV report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

Standardisation

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.

Administration

Registration

A centre must register learners within 20 working days of commencement of a qualification.

Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

Equality, Fairness and Inclusion

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

Retention of Evidence

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.

OCN NI Level 2 Award in Community Relations, Equality and Diversity in Youth Work Practice
Qualification Number: 601/5092/0

OCN NI Level 2 Certificate Community Relations, Equality and Diversity in Youth Work Practice
Qualification Number: 601/5093/2

Operational start date: 01 December 2014
Operational end date: 31 December 2028
Certification end date: 31 December 2030

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