



Qualification Specification for:

- OCN NI Entry Level Award in Personal and Social Development (Entry 3)
Qualification No: 601/3271/1
- OCN NI Level 1 Award in Personal and Social Development
Qualification No: 601/3272/3
- OCN NI Level 2 Award in Personal and Social Development
Qualification No: 601/3273/5

Qualification Regulation Information

OCN NI Entry Level Award in Personal and Social Development (Entry 3)

Qualification Number: **601/3271/1**

Operational start date: 01 June 2014
Operational end date: 31 December 2030
Certification end date: 31 December 2031

OCN NI Level 1 Award in Personal and Social Development

Qualification Number: **601/3272/3**

Operational start date: 01 June 2014
Operational end date: 31 December 2030
Certification end date: 31 December 2031

OCN NI Level 2 Award in Personal and Social Development

Qualification Number: **601/3273/5**

Operational start date: 01 June 2014
Operational end date: 31 December 2030
Certification end date: 31 December 2032

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification certificate and the certification end date is the last date by which learners can claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<http://register.ofqual.gov.uk/>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

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Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualifications:

- **OCN NI Entry Level Award in Personal and Social Development (Entry 3)**
- **OCN NI Level 1 Award in Personal and Social Development**
- **OCN NI Level 2 Award in Personal and Social Development**

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualification
- The structure and content of the qualification
- Unit details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualification
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at www.ocnni.org.uk

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.

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About Regulation

OCN NI

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1st October 2015: the RQF provides a single framework for all regulated qualifications.

Qualification Level

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

Qualification Size

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).

Qualification Summary

The OCN NI qualifications in Personal and Social Development have been designed to help learners develop skills and knowledge in personal and social relationships. Learners will have an opportunity to explore personal awareness, physical and sexual aspects of relationships and appreciate the consequences of becoming involved in crime.

Sector Subject Area

14.1 Foundations for learning and life

Grading

Grading for these qualifications is pass/fail.

Qualification Target Group

The qualifications provide an opportunity for learners to gain an accredited qualification in the area of personal and social development. They also provide an induction to OCN NI's suite of vocational skills qualifications.

Entry Requirements

There are no formal restrictions on entry for these qualifications however learners should be at least 14 years old on completion of the qualification and receive appropriate advice and guidance on the suitability of the qualification.

If you wish to deliver any units from the either the Entry Level (E3) or Level 1 qualifications to learners under the age of 14, please seek guidance from OCN NI.

Progression

The OCN NI qualifications in Personal and Social Development enable progression into further learning in this area or into employment. The qualification will benefit those interested in a career involving helping those with personal/social development.

Qualification Support

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<https://www.ocnni.org.uk/my-account/>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

Delivery Languages

These qualifications are available in English only at this time. If you wish to offer these qualifications in Welsh or Irish (Gaeilge) then please contact OCN NI who will review demand and provide as appropriate.

Centre Requirements for Delivering the Qualification

Centre Recognition and Qualification Approval

New and existing OCN NI recognised centres must apply for and be granted approval to deliver the qualification prior to the commencement of delivery.

Centre Staffing

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role*:

- Centre contact
- Programme Co-ordinator
- Tutor
- Assessor
- Internal Verifier

*Note: A person cannot be an internal verifier for their own assessments.

Assessors

The qualifications are assessed within the centre and are subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

Assessors must:

- be occupationally competent at a higher level than the qualification
- have a minimum of one year's experience in the area they are assessing
- have direct or related relevant experience in assessment
- assess all assessment tasks and activities

Internal Verification

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained centre internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualifications.

Internal Verifiers must:

- have at least one year's occupational experience in the areas they are internally verifying
- attend OCN NI's internal verifier training if not already completed

Internal verifiers are required to:

- support tutors and assessors
- sample assessments according to the centre's sampling strategy
- ensure tasks are appropriate to the level being assessed
- maintain up-to-date records supporting the verification of assessment and learner achievement

Structure and Content

The tables below summarise the structure of these qualifications.

OCN NI Entry Level Award in Personal and Social Development (Entry 3)

In order to achieve the qualification learners must complete a total of 3 credits from the units in the table below:

Total Qualification Time (TQT) for this qualification: 30 hours
 Guided Learning Hours (GLH) for this qualification: 30 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	TQT	Credit Value	Level
Y/506/2877	CAZ809	Assessing Self and Others	30	3	Entry 3
R/506/2876	CAZ810	Exploring Personal Awareness	20	2	Entry 3
F/506/2873	CAZ811	Relationships and Sexual Health	30	3	Entry 3
L/506/2875	CAZ812	Understanding Advocacy, Beliefs and Values	30	3	Entry 3
J/506/2874	CAZ813	Understanding and Preventing Sexually Transmitted Infections	10	1	Entry 3
H/506/2879	CAZ814	Understanding Social and Physical Aspects of Physical Relationships	20	2	Entry 3
D/506/2878	CAZ815	Young People and Youth Justice	30	3	Entry 3

OCN NI Level 1 Award in Personal and Social Development

In order to achieve the qualification learners must complete a total of 3 credits from the units in the table below:

Total Qualification Time (TQT) for this qualification: 30 hours
 Guided Learning Hours (GLH) for this qualification: 27 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	TQT	Credit Value	Level
A/506/2905	CAZ816	Exploring Personal Relationships	30	3	One
K/506/2883	CAZ817	Relationships and Sexual Health	30	3	One
H/506/2901	CAZ818	Understanding Advocacy, Beliefs and Values	30	3	One
M/506/2903	CAZ819	Understanding and Preventing Sexually Transmitted Infections	10	1	One
D/506/2881	CAZ820	Understanding Social and Physical Aspects of Adult Relationships	20	2	One
K/506/2897	CAZ821	Young People and Youth Justice	30	3	One

OCN NI Level 2 Award in Personal and Social Development

In order to achieve the qualification learners must complete a total of 3 credits from the units in the table below:

Total Qualification Time (TQT) for this qualification: 30 hours
 Guided Learning Hours (GLH) for this qualification: 22 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	TQT	Credit Value	Level
H/506/2929	CAZ822	Relationships and Sexual Health	30	3	Two
L/506/2925	CAZ823	Understanding and Preventing Sexually Transmitted Infections	10	1	Two
J/506/2924	CAZ824	Understanding Behaviours Within Relationships	30	3	Two
Y/506/2927	CAZ825	Understanding Social and Physical Aspects of Adult Relationships	20	2	Two
R/506/2926	CAZ826	Young People and Youth Justice	30	3	Two

Unit Details

Title	Assessing Self and Others	
Level	Entry 3	
Credit Value	3	
Guided Learning Hours (GLH)	30	
OCN NI Unit Code	CAZ809	
Unit Reference No	Y/506/2877	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand a range of relationships and will enable the learner to express own preferences and opinions.		
Learning Outcomes		Assessment Criteria
1. Understand personal relationships.	1.1. Outline a range of personal relationships. 1.2. Identify the main responsibility of self and others in one type of relationship.	
2. Recognise own preferences and opinions in a range of different relationships.	2.1. State own preferences and opinions in a range of relationships.	
3. Be able to interact with others.	3.1. Demonstrate the use of appropriate body language when interacting with others. 3.2. Demonstrate how to take turns and listen to the views of others in conversations.	
4. Understand personal health issues.	4.1. Identify personal health issues. 4.2. List things which are considered bad for health and ways to improve personal health.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion Aural Examination Oral Examination Multiple Choice Examination E-assessment
Practical demonstration /assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge	Record of observation Learner notes/written work Learner log
Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary

Title	Exploring Personal Awareness	
Level	Entry Three	
Credit Value	2	
Guided Learning Hours (GLH)	20	
OCN NI Unit Code	CAZ810	
Unit Reference No	R/506/2876	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the importance of maintaining a good personal appearance. The learner will also be required to identify and build upon personal qualities.		
Learning Outcomes		Assessment Criteria
1. Understand the importance of personal appearance.	1.1. State why it is important to have a good personal appearance.	
2. Be able to recognise personal qualities.	2.1. Identify own personal qualities. 2.2. Identify a quality s/he would like to improve and how this may be done.	
3. Understand impact of own behaviour on others.	3.1. Outline ways own behaviour may impact on others.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Relationships and Sexual Health	
Level	Entry Three	
Credit Value	3	
Guided Learning Hours (GLH)	30	
OCN NI Unit Code	CAZ811	
Unit Reference No	F/506/2873	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to recognise the different kinds of relationships, methods of contraception and where to seek help and advice on sexual health issues.		
Learning Outcomes		
Assessment Criteria		
1. Recognise different kinds of relationships and how these are formed.	1.1. List with examples different kinds of relationships. 1.2. Give an example of an attribute that can help people to form positive relationships.	
2. Be aware of rights and responsibilities in the context of relationships.	2.1. Outline individual rights and responsibilities in a given relationship.	
3. Be aware of the law in relation to sex and sexuality.	3.1. Give an example of an issue in law regarding sex and sexuality.	
4. Know about the body in relation to sexual activity.	4.1. Identify parts of the body involved in sexual activity. 4.2. State three things that happen to the body during sexual activity.	
5. Understand the purpose and benefits of different methods of contraception.	5.1. State the main purpose of contraception. 5.2. Give examples of methods of contraception including protection from Sexually Transmitted Infections (STIs).	
6. Know where to get help, advice and treatment on contraception and sexual health.	6.1. Give an example of one place or person able to give help and advice.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge	Record of observation Learner notes/written work Learner log

Title	Understanding Advocacy, Beliefs and Values	
Level	Entry Three	
Credit Value	3	
Guided Learning Hours (GLH)	30	
OCN NI Unit Code	CAZ812	
Unit Reference No	L/506/2875	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand advocacy and what is meant by beliefs and values.		
Learning Outcomes		Assessment Criteria
1. Know own views and how they can be expressed.	1.1. State own views and ways they can be expressed. 1.2. State why it is important to have own view point heard.	
2. Understand what is meant by beliefs and values.	2.1. State what is meant by beliefs and values. 2.2. State own beliefs and values.	
3. Understand how values and beliefs can influence attitudes, opinions and behaviour.	3.1. State how own values and beliefs have influenced attitudes, opinions and behaviours in a given situation.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding and Preventing Sexually Transmitted Infections	
Level	Entry Three	
Credit Value	1	
Guided Learning Hours (GLH)	10	
OCN NI Unit Code	CAZ813	
Unit Reference No	J/506/2874	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand a range of sexually transmitted infections, risks involved and where to seek help and advice in relation to sexual health.		
Learning Outcomes		Assessment Criteria
1. Understand a range of sexually transmitted infections (STIs) and associated risks.	1.1. State what is meant by STIs including: <ul style="list-style-type: none"> a) most common b) signs and symptoms c) treatment 1.2. Give an example of something an individual can do to reduce the risk of catching and spreading an STI.	
2. Be aware of how to seek help and advice in relation to sexual health.	2.1. State where to go to get help and advice about sexual health.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding Social and Physical Aspects of Adult Relationships	
Level	Entry Three	
Credit Value	2	
Guided Learning Hours (GLH)	20	
OCN NI Unit Code	CAZ814	
Unit Reference No	H/506/2879	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand adult relationships, associated physical aspects and the law.		
Learning Outcomes		Assessment Criteria
1. Understand adult relationships and their physical aspects.	1.1. State with an example what is meant by an adult relationship. 1.2. Identify a key characteristic of a successful adult relationship and why it is important. 1.3. State why protection from pregnancy may be important in a sexual relationship and methods that may be used. 1.4. State why protection from Sexually Transmitted Infections (STIs) is important in any sexual relationship and methods that may be used to prevent them.	
2. Be aware of aspects of law in relation to adult relationships.	2.1. State why it is important that there are laws relating to aspects of adult relationships. 2.2. State the legal age in the UK for: a) marriage/civil partnership b) consent to sexual activity	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Young People and Youth Justice	
Level	Entry Three	
Credit Value	3	
Guided Learning Hours (GLH)	30	
OCN NI Unit Code	CAZ815	
Unit Reference No	D/506/2878	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand why young people become involved in crime and the consequences associated.		
Learning Outcomes		Assessment Criteria
1. Recognise why young people become involved in crime and the consequences associated.	1.1. Give one reason why young people become involved in crime. 1.2. Identify a consequence of a given crime for: a) the victim b) the offender	
2. Be aware of the Criminal/Youth Justice System and forms of sentences.	2.1. State the stages of the Criminal/Youth Justice System from reporting to sentencing and the people involved. 2.2. State what a custodial sentence is. 2.3. Name one alternative form of sentence.	
3. Understand the role of local agencies.	3.1. State a local support agency and its role in supporting young offenders.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Exploring Personal Relationships	
Level	One	
Credit Value	3	
Guided Learning Hours (GLH)	27	
OCN NI Unit Code	CAZ816	
Unit Reference No	A/506/2905	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand a range of personal relationships. The learner will be expected to demonstrate communication skills in a range of situations.		
Learning Outcomes		Assessment Criteria
1. Be aware of a range of personal relationships.	1.1. Outline a range of different personal relationships. 1.2. Identify different responsibilities of people who live and work together.	
2. Know how to represent own needs and views in a range of different contexts.	2.1. Demonstrate how to communicate own needs and views in a range of different circumstances.	
3. Be able to interact with others in an appropriate manner.	3.1. Demonstrate how to communicate with others: a) in a one-one b) in a group discussion	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge	Record of observation Learner notes/written work Learner log
Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary

Title	Relationships and Sexual Health	
Level	One	
Credit Value	3	
Guided Learning Hours (GLH)	27	
OCN NI Unit Code	CAZ817	
Unit Reference No	K/506/2883	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to recognise different kinds of relationships, methods of contraception and where to seek help and advice on sexual health issues.		
Learning Outcomes		
Assessment Criteria		
1. Recognise different kinds of relationships and how these are formed.	1.1. Outline examples of different kinds of relationships including sexual orientation. 1.2. Outline how cultural and individual differences may impact upon relationships. 1.3. Give examples of attributes that can help people to form positive relationships.	
2. Be aware of rights and responsibilities in the context of relationships.	2.1. Outline individual rights and responsibilities in a range of relationships.	
3. Be aware of the law in relation to sex and sexuality.	3.1. Outline legal issues in relation to: a) consent b) marriage c) cohabitation b) abuse	
4. Know about the body in relation to sexual activity.	4.1. Outline body parts and functions during sexual activity.	
5. Understand the purpose and benefits of different methods of contraception.	5.1. Outline the main purpose of contraception including protection from Sexually Transmitted Infections (STIs). 5.2. Identify methods of contraception worn/used by: a) men b) women	
6. Know where to get help, advice and treatment on contraception and sexual health.	6.1. List organisations and people able to give help and advice. 6.2. Outline the help they can provide.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge	Record of observation Learner notes/written work Learner log

Title	Understanding Advocacy, Beliefs and Values	
Level	One	
Credit Value	3	
Guided Learning Hours (GLH)	27	
OCN NI Unit Code	CAZ818	
Unit Reference No	H/506/2901	
<i>Unit purpose and aim(s):</i> The unit will enable the learner to understand advocacy and what is meant beliefs and values.		
Learning Outcomes		Assessment Criteria
1. Know own views and how they can be expressed.	1.1. Outline own views and ways they can be expressed. 1.2. Outline why it is important to have own view point heard.	
2. Understand what is meant by beliefs and values.	2.1. Outline what is meant by beliefs and values. 2.2. Identify own beliefs and values. 2.3. Give examples of the beliefs and values of other people/groups.	
3. Understand how values and beliefs can influence attitudes, opinions and behaviour.	3.1. Outline how own values and beliefs have influenced attitude/opinion and behaviour in a given situation. 3.2. Outline how the values and beliefs of a given group have influenced their attitudes/opinions and behaviour.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding and Preventing Sexually Transmitted Infections	
Level	One	
Credit Value	1	
Guided Learning Hours (GLH)	9	
OCN NI Unit Code	CAZ819	
Unit Reference No	M/506/2903	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand a range of sexually transmitted infections the risks involved and where to seek help and advice in relation to sexual health.		
Learning Outcomes		Assessment Criteria
1. Understand a range of sexually transmitted infections (STIs) and associated risks.	1.1. Define STIs including: a) most common b) signs and symptoms c) treatment 1.2. Outline how to reduce the risk of catching and spreading STIs.	
2. Be aware of how to seek help and advice in relation to sexual health.	2.1. List people and organisations who can give help and advice about sexual health. 2.2. State what is meant by confidentiality.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding Social and Physical Aspects of Adult Relationships	
Level	One	
Credit Value	2	
Guided Learning Hours (GLH)	18	
OCN NI Unit Code	CAZ820	
Unit Reference No	D/506/2881	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand adult relationships, associated physical aspects and the law.		
Learning Outcomes		Assessment Criteria
1. Understand adult relationships and associated physical aspects.	1.1. Outline with examples a range of adult relationships. 1.2. List key characteristics of a successful adult relationship and why they are important. 1.3. Outline why protection from pregnancy may be important in a sexual relationship and methods which may be used to prevent it. 1.4. State how one example of each of the following contraceptive methods work: a) barrier methods b) natural methods c) hormonal methods d) sterilisation 1.5. Outline why protection from Sexually Transmitted Infections (STIs) is important in any sexual relationship and methods which may be used to prevent them.	
2. Be aware of aspects of law in relation to adult relationships.	2.1. Outline with examples key laws relating to adult relationships. 2.2. State the legal age in the UK for: a) marriage/civil partnership b) consent to sexual activity	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge	Record of observation Learner notes/written work Learner log
Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary

Title	Young People and Youth Justice	
Level	One	
Credit Value	3	
Guided Learning Hours (GLH)	27	
OCN NI Unit Code	CAZ821	
Unit Reference No	K/506/2897	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand why young people get involved in crime and the consequences associated.		
Learning Outcomes		
Assessment Criteria		
1. Recognise why young people become involved in crime and consequences associated.	1.1. Outline reasons why young people become involved in crime. 1.2. Identify the consequences of a given crime for: a) the victim b) the offender c) others	
2. Be aware of the Criminal/Youth Justice System and forms of sentences.	2.1. Outline stages of the Criminal/Youth Justice System from reporting to sentencing and the people involved. 2.2. Outline arguments for and against custodial sentences. 2.3. List alternative forms of sentence.	
3. Understand the role of local agencies.	3.1. Outline a range of local support agencies and their roles in supporting young offenders.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Relationships and Sexual Health	
Level	Two	
Credit Value	3	
Guided Learning Hours (GLH)	24	
OCN NI Unit Code	CAZ822	
Unit Reference No	H/506/2929	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to recognise different kinds of relationships, methods of contraception and where to seek help and advice on sexual health issues.		
Learning Outcomes	Assessment Criteria	
1. Recognise different kinds of relationships and how these are formed.	1.1. Describe different kinds of relationships including sexual orientation. 1.2. Assess how cultural and individual differences may impact upon relationships. 1.3. Describe how attributes can assist people to form positive relationships.	
2. Be aware of rights and responsibilities in the context of relationships.	2.1. Describe individual rights and responsibilities in a range of relationships. 2.2. Describe how rights and responsibilities interact within a relationship.	
3. Be aware of the law in relation to sex and sexuality.	3.1. Describe legal issues in relation to: a) consent b) marriage c) cohabitation d) abuse 3.2. Describe how the law can be used to regulate sexual activity.	
4. Know about the body in relation to sexual activity.	4.1. Describe how the sexual organs function during sexual activity including changes that take place.	
5. Understand the purpose and benefits of different methods of contraception.	5.1. Describe the main purpose of contraception including protection from Sexually Transmitted Infections (STIs). 5.2. Compare the benefits of different methods of contraception.	
6. Know where to get help, advice and treatment on contraception and sexual health.	6.1. Compare organisations that provide help and advice about contraception and sexual health. 6.2. Identify the best place to go for advice, help or treatment in a given set of circumstances.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding and Preventing Sexually Transmitted Infections	
Level	Two	
Credit Value	1	
Guided Learning Hours (GLH)	6	
OCN NI Unit Code	CAZ823	
Unit Reference No	L/506/2925	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand a range of sexually transmitted infections the risks involved and where to seek help and advice in relation to sexual health.		
Learning Outcomes		
Assessment Criteria		
1. Understand a range of Sexually Transmitted Infections (STIs) and associated risks.	1.1. Describe STIs including: <ol style="list-style-type: none"> most common current levels in the UK signs and symptoms treatment 1.2. Describe how to reduce the risk of catching and spreading STIs.	
2. Be aware of how to seek help and advice in relation to sexual health.	2.1. Compare organisations that give help and advice about sexual health. 2.2. Describe issues around disclosure of HIV status.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding Behaviours Within Relationships	
Level	Two	
Credit Value	3	
Guided Learning Hours (GLH)	24	
OCN NI Unit Code	CAZ824	
Unit Reference No	J/506/2924	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the different types of relationships and what is meant by unacceptable and acceptable behaviour.		
Learning Outcomes		Assessment Criteria
1. Understand different types of relationships and how feelings may impact on them.	1.1. Describe a range of different types of relationships. 1.2. Describe own personal relationships and associated feelings. 1.3. Describe how feelings have impacted on own behaviour in a positive and/or negative way.	
2. Understand different types of controlling behaviour.	2.1. Describe with examples different types of controlling behaviour.	
3. Understand what is meant by unacceptable behaviour.	3.1. Describe what is meant by unacceptable behaviour. 3.2. Compare unacceptable and acceptable behaviour. 3.3. Describe and assess methods to address unacceptable behaviour.	
4. Be aware of support agencies within local area.	4.1. Describe local agencies that can offer support on: a) domestic violence b) bullying c) counselling	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Understanding Social and Physical Aspects of Adult Relationships	
Level	Two	
Credit Value	2	
Guided Learning Hours (GLH)	16	
OCN NI Unit Code	CAZ825	
Unit Reference No	Y/506/2927	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand adult relationships, associated physical aspects and the law.		
Learning Outcomes		Assessment Criteria
1. Understand adult relationships and associated physical aspects.	1.1. Describe a range of adult relationships. 1.2. Compare examples of adult relationships to identify characteristics that contribute to success in: a) forming relationships b) maintaining relationships 1.3. Describe why protection from pregnancy may be important in a sexual relationship and methods which may be used to prevent it. 1.4. Describe why protection from Sexually Transmitted Infections (STIs) is important in any sexual relationship and methods which may be used to prevent them. 1.5. Explain why some people have moral issues in relation to using contraception.	
2. Be aware of aspects of law in relation to adult relationships.	2.1. Assess the importance of laws that regulate aspects of adult relationships. 2.2. Describe own point of view in relation to the legal age for: a) marriage/civil partnership in the UK b) age of consent in the UK	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Title	Young People and Youth Justice	
Level	Two	
Credit Value	3	
Guided Learning Hours (GLH)	24	
OCN NI Unit Code	CAZ826	
Unit Reference No	R/506/2926	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand why young people get involved in crime and the consequences associated.		
Learning Outcomes	Assessment Criteria	
1. Recognise why young people become involved in crime and consequences associated.	1.1. Describe reasons why young people become involved in crime. 1.2. Describe the possible consequences of two given crimes for: a) the victim b) the offender c) others	
2. Be aware of the Criminal/Youth Justice System and forms of sentences.	2.1. Describe stages of the Criminal/Youth Justice System from reporting to sentencing and the people involved. 2.2. Compare the advantages and disadvantages of two alternative forms of sentence.	
3. Understand the role of local agencies.	3.1. Describe a range of local support agencies and their role in supporting young offenders.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Quality Assurance of Centre Performance

External Verification

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualifications and to assure OCN NI of the maintenance of the integrity of the qualifications.

The External Verifier will review the delivery and assessment of the qualifications. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the EV report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

Standardisation

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.

Administration

Registration

A centre must register learners within 20 working days of commencement of a qualification.

Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

Equality, Fairness and Inclusion

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

Retention of Evidence

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.

**OCN NI Entry Level Award in Personal and Social Development
(Entry 3)**

Qualification Number: 601/3271/1

OCN NI Level 1 Award in Personal and Social Development

Qualification Number: 601/3272/3

OCN NI Level 2 Award in Personal and Social Development

Qualification Number: 601/3273/5

Operational start date: 01 June 2014
Operational end date: 31 December 2030
Certification end date: 31 December 2031 (Entry Level E3) and (Level 1)
Certification end date: 31 December 2032 (Level 2)

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