



Qualification Specification for:

OCN NI Level 2 Award in Understanding Protection and Safeguarding

➢ Qualification No: 603/5206/1



Qualification Regulation Information

OCN NI Level 2 Award in Understanding Protection and Safeguarding

Qualification Number: 603/5206/1

Operational start date:	15 October 2019
Operational end date:	30 September 2029
Certification end date:	30 September 2031

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification and the certification end date is the last date by which learners can claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<u>http://register.ofqual.gov.uk/</u>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

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Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualification:

\rightarrow OCN NI Level 2 Award in Understanding Protection and Safeguarding

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualification
- The structure and content of the qualification
- Unit details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualification
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at <u>www.ocnni.org.uk</u>

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.



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About Regulation

OCN NI

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

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The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1st October 2015: the RQF provides a single framework for all regulated qualifications.

Qualification Level

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

Qualification Size

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).

For further information about the RQF see: https://www.ocnni.org.uk/blog/regulated-qualifications-framework-rqf/



Qualification Features

Sector Subject Area

1.3 Health and social care

Qualification Aim

The OCN NI Level 2 Award in Understanding Protection and Safeguarding qualification has been designed to provide the learner with the skills and knowledge to understand protection and safeguarding when working with children, young people and adults at risk.

Qualification Objectives

The objectives of the qualification are to enable learners to be able to:

- identify signs and symptoms of abuse and possible contributory factors
- know how to respond to suspected or alleged abuse
- understand the national and local context of safeguarding and protection from abuse
- understand ways to reduce the likelihood of abuse
- know how to identify and report unsafe practices

Grading

Grading for this qualification is pass/fail.

Qualification Target Group

The qualification is targeted at learners who are currently in or wish to take up a role which requires an understanding of the protection and safeguarding of children, young people and adults at risk.

Progression Opportunities

The OCN NI Level 2 Award in Understanding Protection and Safeguarding will allow learners to progress to other qualifications within the health and social care sector, and/or other sectors which will require an element of safeguarding and protection, for example sport or early years.



Entry Requirements

Learners should be a minimum of 16 years old and have a sufficient standard of English language to undertake this qualification.

Qualification Support

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<u>https://www.ocnni.org.uk/my-account/</u>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

Delivery Languages

This qualification is available in English only at this time. If you wish to offer this qualification in Welsh or Irish (Gaeilge) then please contact OCN NI who will review demand and provide as appropriate.



Centre Requirements for Delivering the Qualification

Centre Recognition and Qualification Approval

New and existing OCN NI recognised centres must apply for and be granted approval to deliver the qualification prior to the commencement of delivery.

Centre Staffing

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role*:

- Centre contact
- Programme Co-ordinator
- Tutor
- Assessor
- Internal Verifier

*Note: A person cannot be an internal verifier for their own assessments.

Tutors

Tutors delivering the qualification should be occupationally competent, qualified to at least one level higher than the qualification. Tutors must have completed child protection training and have a minimum of one year's relevant experience working in the area of safeguarding children, young people and/or adults at risk.

Assessors

The qualifications are assessed within the centre and are subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

Assessors must:

- be occupationally competent, qualified to at least one level higher than the qualification. Assessors must have completed child protection training and have a minimum of one year's relevant experience working in the area of safeguarding children, young people and/or adults at risk
- have a minimum of one year's experience in the area they are assessing
- have direct or related relevant experience in assessment
- assess all assessment tasks and activities



Internal Verification

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained centre internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualifications.

Internal Verifiers must:

- be occupationally competent, qualified to at least one level higher than the qualification. Internal Verifiers must have completed child protection training and have a minimum of one year's relevant experience working in the area of safeguarding children, young people and/or adults at risk
- attend OCN NI's internal verifier training if not already completed

Internal verifiers are required to:

- support tutors and assessors
- sample assessments according to the centre's sampling strategy
- ensure tasks are appropriate to the level being assessed
- maintain up-to-date records supporting the verification of assessment and learner achievement



Structure and Content

OCN NI Level 2 Award in Understanding Protection and Safeguarding

In order to achieve the qualification learners must complete the one unit - 3 credits.

30 hours 24 hours

Total Qualification Time (TQT) for this qualification: Guided Learning Hours (GLH) for this qualification:

Unit Reference Number	OCN NI Unit Code	Unit Title	Credit Value	GLH	Level
<u>H/617/8299</u>	CBE678	Understanding Protection and Safeguarding	3	24	Two



Unit Details

Title	Understanding Protection and Safeguarding			
Level Credit Value	Two 3			
Guided Learning Hours (GLH)	24			
OCN NI Unit Code	CBE678			
Unit Reference No	H/617/8299			
Unit purpose and aim(s): This unit will enable the The learner will also be able to identify signs and factors, know how to respond to suspected or alle likelihood of abuse and be able to identify and rep	learner to understand protection and safeguarding. symptoms of abuse and possible contributory eged abuse, understand ways to reduce the			
Learning Outcomes	Assessment Criteria			
1. Understand protection and safeguarding.	 1.1. Describe what is meant by the following terms: a) protection of individuals at risk b) individuals in need of protection c) safeguarding children d) harm, abuse and neglect 1.2. Describe the boundaries of confidentiality and when it is appropriate to share information. 1.3. Classify individuals and organisations responsible for protecting: a) individuals in need of protection c) safeguarding children 			
 Understand signs and symptoms of abuse and possible contributory factors. Know how to respond to suspected or 	 safeguarding. 2.1. Define the following types of abuse and describe the signs and/or symptoms associated with them: a) physical abuse b) sexual abuse c) emotional/psychological abuse d) financial abuse e) institutional abuse f) self-neglect g) neglect by others h) exploitation i) domestic violence and abuse j) human trafficking k) hate crime 2.2. Describe factors that may contribute to an individual being more vulnerable to abuse. 			
 Know how to respond to suspected or alleged abuse. 	 3.1. Describe appropriate action to be taken in the event of the following: a) suspicion that an individual is being abused b) an individual alleges that they are being abused 3.2. Describe methods to ensure that evidence of abuse is preserved. 			
4. Understand the national and local context of safeguarding and protection from abuse.	4.1. Summarise national policies and local procedures that relate to safeguarding and protection from abuse.			



		4.2. Summarise sources of information and advice in relation to own role in safeguarding and protecting individuals from abuse.		
5. Understand ways to reduce the likelihood			e how the likelihood of abuse may	
of abuse.		be redu		
		a) working with person centred valuesb) encouraging active participation		
		c) promoting choice and rights		
		5.2. Describe the importance of an accessible		
			nts procedure for reducing the	
6 Know how to identify and report upsafe		likelihood of abuse. 6.1. Describe unsafe practices that may affect		
Know how to identify and report unsafe practices.		the well-being of individuals.		
		6.2. Describe action to be taken if unsafe		
			s have been identified.	
			e action to be taken if suspected or unsafe practices have been	
			d and to date no action has been	
		taken.		
Assessment Guidance				
The following assessment methoric criteria are fully covered.	od/s may be used	to ensure all le	earning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of d		Learner notes/written work	
Portfolio of evidence	containing work	undertaken	Learner log/diary	
Portfolio of evidence	containing work to be assessed	undertaken as evidence		
Portfolio of evidence	containing work	undertaken as evidence	Learner log/diary Peer notes	
Portfolio of evidence	containing work to be assessed to meet required outcomes OR	undertaken as evidence d skills	Learner log/diary Peer notes Record of observation	
Portfolio of evidence	containing work to be assessed to meet required outcomes OR A collection of d	undertaken as evidence d skills locuments	Learner log/diary Peer notes Record of observation	
Portfolio of evidence	containing work to be assessed to meet required outcomes OR A collection of d containing work	undertaken as evidence d skills locuments that shows	Learner log/diary Peer notes Record of observation	
	containing work to be assessed to meet required outcomes OR A collection of d	undertaken as evidence d skills locuments that shows ogression	Learner log/diary Peer notes Record of observation Record of discussion	
Practical	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro through the cou A practical dem	undertaken as evidence d skills locuments that shows ogression rse onstration of	Learner log/diary Peer notes Record of observation Record of discussion	
	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro through the cou A practical dem a skill/situation s	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by	Learner log/diary Peer notes Record of observation Record of discussion	
Practical	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro through the cou A practical dem a skill/situation s the tutor or by lease	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to	Learner log/diary Peer notes Record of observation Record of discussion	
Practical	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro through the cou A practical dem a skill/situation s	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise	Learner log/diary Peer notes Record of observation Record of discussion	
Practical demonstration/assignment	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log	
Practical	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro- through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge Research or pro-	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log	
Practical demonstration/assignment	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro- through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge Research or pro- count towards a	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and ojects that learner's	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log Record of observation Learner notes/written work	
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Practical demonstration/assignment	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro- through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge Research or pro- count towards a final outcome and demonstrate the knowledge gain	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and jects that learner's nd e skills and/or ed	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log Record of observation Learner notes/written work Tutor notes/record	
Practical demonstration/assignment Coursework	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro- through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge Research or pro- count towards a final outcome and demonstrate the knowledge gain throughout the output	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and jects that learner's nd e skills and/or ed course	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log Record of observation Learner notes/written work Tutor notes/record Learner log/diary	
Practical demonstration/assignment	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro- through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge Research or pro- count towards a final outcome and demonstrate the knowledge gain throughout the of The use of infor	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and ojects that learner's hd e skills and/or ed course mation	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log Record of observation Learner notes/written work Tutor notes/record Learner log/diary Electronic portfolio	
Practical demonstration/assignment Coursework	containing work to be assessed to meet required outcomes OR A collection of d containing work the learner's pro- through the cou A practical dem a skill/situation s the tutor or by le enable learners and apply skills knowledge Research or pro- count towards a final outcome and demonstrate the knowledge gain throughout the output	undertaken as evidence d skills locuments that shows ogression rse onstration of selected by earners, to to practise and ojects that learner's hd e skills and/or ed course mation	Learner log/diary Peer notes Record of observation Record of discussion Record of observation Learner notes/written work Learner log Record of observation Learner notes/written work Tutor notes/record Learner log/diary	



Quality Assurance of Centre Performance

External Verification

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualifications and to assure OCN NI of the maintenance of the integrity of the qualifications.

The External Verifier will review the delivery and assessment of the qualifications. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the EV report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

Standardisation

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.



Administration

Registration

A centre must register learners within 20 working days of commencement of a qualification.

Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

Equality, Fairness and Inclusion

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

Retention of Evidence

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.



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