QUALIFICATION SPECIFICATION

NOCN Suite of Independent Living Qualifications

**NOCN Entry Level Awards in Independent Living
(Entry 1, Entry 2 & Entry 3)**

**NOCN Entry Level Certificates in Independent Living
(Entry 1, Entry 2 & Entry 3)**

**NOCN Entry Level Diplomas in Independent Living
(Entry 1, Entry 2 & Entry 3)**

Operational Start Date

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Version

V4 – July 2021

To know more about NOCN:

- Visit the NOCN website: **www.nocn.org.uk**
- Call the Customer Service Team: **0300 999 1177**

www.nocn.org.uk

Introduction

NOCN has been providing a qualification and accreditation service to providers across the UK for over 25 years and is justifiably proud of its reputation as, "…a provider of fully accessible, trusted and flexible qualification and accreditation services".

Over the years, NOCN has worked effectively with centres for the benefit of learners across the country, with a mutual interest in providing a continuously improving service. NOCN, whilst retaining all the advantages of being a national body, has always provided a personal, bespoke service to its customers and prides itself on its local presence and expertise within communities.

This document details the qualification specification and provides guidance to the training provider on assessment criteria and evidence requirements.

Contents

1. About the qualifications

This suite of NOCN qualifications in Independent Living has been designed to address the needs of learners working at Entry Level and in particular those with learning difficulties and disabilities. The qualifications ensure that all learners are given the same opportunities to access appropriate and relevant education and improve their life chances. The qualifications are designed to meet the requirements of the Foundation Learning independent living strand by providing a foundation for lifelong learning focusing on transferable social and life skills which are essential for living and working in the community.

In devising this qualification framework, close attention has been paid to the ethos and principles of the government white paper Valuing People (2001), which takes a holistic view of the lives and needs of people with disabilities and highlights the disparity of life experience of those with learning disabilities and those without. Within the qualification design, there is a focus on supporting the aims and principles of the cross government strategy on independent living. The intention of these qualifications is to raise awareness of the opportunities that are available and to develop the abilities needed to access them. This in turn will contribute to increasing independence and self determination and in doing so will enhance the learner's life experience.

A wide range of providers (including colleges, schools, voluntary organisations and social organisations) have been requesting qualifications of this nature, as most current national frameworks do not meet the needs of learners with learning difficulties and disabilities. The qualifications have been developed in collaboration with providers of education for learners with a wide range of learning difficulties and disabilities as well as professionals in the field. The resulting qualification framework is a distillation of the work that has been done over the last few years. It recognises the benefit of acknowledging and celebrating the real achievements of those learners in areas that have often been neglected. There is a long history of learning for this group being recognised by local accreditation schemes with beneficial motivational effects on the learners.

Awards in Independent Living

These qualifications will be of benefit to those learners who are beginning their journey towards independent living by raising awareness and developing skills around issues that they are likely to face. Additionally they will also be useful for those learners who have already embarked on the journey and need to develop or further develop skills in specific areas. This could form the basis of a programme for those learners currently in sheltered or residential establishments wishing to develop their independence level. The awards are available in Household Skills, Personal Care, Personal Development, Accessing Community Facilities, Rights and Responsibilities and Leisure Activities.

Certificate in Independent Living - Looking After Yourself and Your Home

These qualifications are designed to develop some of the basic skills needed to look after oneself and one's home. The qualifications can build on previous achievement of awards in specific areas, but also allow for a more in depth look at some of the skill areas and ensure, by the rules of combination, that a breadth of skill areas is covered.

Certificate in Independent Living - Living in the Community

These qualifications are designed to develop some of the knowledge and skills needed to operate within a community, particularly in accessing and using services. The qualifications can build on previous achievement of awards in specific areas, but also allow for a more in depth look at some of the skill areas and ensure, by the rules of combination, that a breadth of skill areas is covered.

Diploma in Independent Living

These qualifications are designed as cumulative qualifications which bring together elements of the inward facing aspects of looking after yourself and your home, and the outward facing aspects of living in the community. The qualifications build on previous achievement in these areas. The rules of combination allow for more in depth learning in specific areas whilst ensuring that a breadth of essential skills for independent living is developed.

The qualifications not only contain elements relating to personal care and independence skills, but also elements relating to personal development in the area of self advocacy and making informed choices in areas that are pertinent to the individual's circumstances. This allows learners to develop these skills, which they may not have had the opportunity or experience of using previously, due to others making decisions on their behalf.

With the reform in the way that care packages are put together for people with disabilities, it is important that the learners have the ability to exercise potential new choices becoming available to them, for example Direct Payments, as well as having an appreciation of their own rights and responsibilities and those of others.

The individual needs of learners are numerous and diverse. In order to address this, the qualifications are designed to cover a range of areas. The units cover a variety of subjects to meet a range of needs for example; accessing the community and community facilities, household skills, interaction with other agencies and rights and responsibilities of citizenship. The units also include appropriate leisure activities designed to enhance the quality of life for learners through which they may find stimulation for further learning. The mandatory units allow for reflection, a review of the learning achieved and progress made towards living independently. They also encourage learners to plan ahead as to what further advice, guidance and learning they may need.

The "spiky profile" element of these qualifications allows a learner whose skill level in the practical area is quite high to still have the opportunity of achieving a higher level of qualification even though they may struggle with some of the core elements that often require more developed skills.

The qualifications available in this suite are listed below:

Qualification Number	Qualification Title	Credit Value	GLH
Entry 1			
501/0486/X	NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 1)	6	60
501/0387/8	NOCN Entry Level Award in Independent Living - Personal Care (Entry 1)	6	60
501/0490/1	NOCN Entry Level Award in Independent Living - Personal Development (Entry 1)	6	60
501/0485/8	NOCN Entry Level Award in Independent Living - Household Skills (Entry 1)	6	60
501/0388/X	NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 1)	6	60
501/0491/3	NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 1)	6	60
501/0413/5	NOCN Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 1)	15	150
501/0414/7	NOCN Entry Level Certificate in Independent Living – Living in the Community (Entry 1)	15	150
501/0415/9	NOCN Entry Level Diploma in Independent Living (Entry 1)	37	370
Entry 2			
501/0427/5	NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 2)	6	60
501/0423/8	NOCN Entry Level Award in Independent Living - Personal Care (Entry 2)	6	60
501/0422/6	NOCN Entry Level Award in Independent Living - Personal Development (Entry 2)	6	60

Qualification Number	Qualification Title	Credit Value	GLH
501/0421/4	NOCN Entry Level Award in Independent Living - Household Skills (Entry 2)	6	60
501/0425/1	NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 2)	6	60
501/0426/3	NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 2)	6	60
501/0428/7	NOCN Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 2)	15	150
501/0429/9	NOCN Entry Level Certificate in Independent Living – Living in the Community (Entry 2)	15	150
501/0594/2	NOCN Entry Level Diploma in Independent Living (Entry 2)	37	370
Entry 3			
501/0411/1	NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 3)	6	60
501/0407/X	NOCN Entry Level Award in Independent Living - Personal Care (Entry 3)	6	60
501/0398/2	NOCN Entry Level Award in Independent Living - Personal Development (Entry 3)	6	60
501/0412/3	NOCN Entry Level Award in Independent Living - Household Skills (Entry 3)	6	60
501/0409/3	NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 3)	6	60
501/0408/1	NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 3)	6	60
501/0430/5	NOCN Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 3)	15	150
501/0431/7	NOCN Entry Level Certificate in Independent Living – Living in the Community (Entry 3)	15	150
501/0595/4	NOCN Entry Level Diploma in Independent Living (Entry 3)	37	370

Guided Learning Hours

Guided Learning Hours are defined as the number of hours of teacher-supervised or directed study time required to teach a qualification or unit of a qualification.

The recommended guided learning hours for one credit at Entry Level is 100% of the notional learning time. The total recommended Guided Learning Hours for these qualifications are therefore:

Qualification	Credit Value	GLH
Award	6	60
Certificate	15	150
Diploma	37	370

Some learners will be able to achieve these units in a shorter time, other learners, particularly those with additional support requirements will take much longer.

Guided Learning Hours (GLH) are a guide to the amount of teacher-supervised or directed study time a learner will need to complete the learning needed for a qualification. NOCN recognises that every learner is different and the actual time taken may vary beyond the maximum and minimum shown.

Training providers not reliant on public funding measured by glh may find them a useful guide to the recommended length of a programme of study. The learning hours can be divided in any way, for example, a 20 glh hour programme could be delivered in 2 hours a week for 10 weeks or 8 hours a day for 3 days, depending on the course and learners.

Total Qualification Time (TQT)

Through consultation with users, TQT has been agreed by considering the total number of learning hours required for the average learner to achieve this qualification.

TQT is split into two areas:

- Guided Learning Hours (GLH):
    - learning activity under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training
    - includes the activity of being assessed if the assessment takes place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training.

- Other Learning Hours (OLH):
  - an estimate of the number of hours a learner will spend, as directed by (but not under the immediate guidance or supervision of) a lecturer, supervisor, tutor or other appropriate provider of education or training, including:
    - preparatory work
    - self-study
    - or any other form of education or training, including assessment.

Examples of GLH activities include:

- Classroom-based learning supervised by a teacher
- Work-based learning supervised by a teacher
- Live webinar or telephone tutorial with a teach in real time
- E-learning supervised by a teacher in real time
- All forms of assessment which take place under the immediate guidance or supervision of an appropriate provider of training
- Exam time.

Examples of OLH activities include:

- Independent and unsupervised research/learning
- Unsupervised compilation of a portfolio of work experience
- Unsupervised e-learning
- Unsupervised e-assessment
- Unsupervised coursework
- Watching a pre-recorded podcast or webinar
- Unsupervised work-based learning.

The agreed Total Qualification Time has been used to identify the qualification's Credit Value.

As stated above, the GLH is 100% of the learning time, therefore the TQT for each qualification is the same as the GLH:

Qualification	Credit Value	GLH	TQT
Award	6	60	60
Certificate	15	150	150
Diploma	37	370	370

Constructing an Individual Programme of Learning

It is essential that care is taken when designing or constructing a programme of units for an individual that their needs and views are taken into account. This should be an opportunity to design the curriculum around them. In addition a realistic approach needs to be taken when determining the learning aims of the individual and the purpose of the learning. It is likely that there will be many influences on the decisions that will need to be made which may include parents, carers and other professionals, economic considerations and the learner's abilities. The importance of excellent advice and guidance and initial assessment cannot therefore be over emphasised. Likewise ongoing assessment of progress and suitability of the programme for the learner is also important.

The nature of the qualifications allows learners flexibility to change direction if the original course proves inappropriate or circumstances change. By substituting an alternative unit or by using a different level the learner may still achieve the overall qualification by a different route. The choice of units for a programme should be made carefully with an appreciation that not all units will be suitable for all learners. The key factor in the selection of units is that the learner should be able to benefit from the experience. Therefore a unit that is too easy is not appropriate and neither is a unit that is too difficult.

Relationship with National Occupational Standards

The NOCN qualifications in Independent Living do not relate to any National Occupational Standards (NOS).

Language Requirements

If you wish to offer this qualification in Welsh or Irish (Gaeilge) then please contact NOCN who will review demand and provide as appropriate.

2. Who the qualifications are for

The NOCN qualifications in Independent Living are designed for learners working at Entry Level and in particular those with learning difficulties and disabilities under the Foundation Learning Independent Living Strand. For many learners in this group progress to independence is a difficult and lengthy process which is exacerbated by the lack of access to cohesive and focused provision.

These qualifications have been designed to accommodate a wide range of learner needs within the target group, from those at school who are coming to an age where they are beginning the first tentative steps towards independence, to those in an older age group who may have begun the journey to independence and faltered along the way. The Independent Living strategy recognises that for learners with disabilities, this transition to adulthood takes place over a longer period of time. There are others who may have never considered themselves to have the ability to be independent or have not had the opportunity to explore the extent of their ability.

These qualifications offer the opportunity to build a personalised programme for an individual that addresses their specific needs and circumstances. It gives a focus for the learners and providers in planning and recognising this progress towards independence.

These qualifications can be delivered in a multi context environment by professional tutors and/or caring professionals. Generally the most appropriate setting for many of the units is in a real life setting which extracts the maximum value from the experience and reinforces the context in which the learning is usefully applied.

As unitised qualifications, they lend themselves to partnership delivery through different agencies that may be involved with the learner, as long as an overview of the whole programme for an individual is shared with all partners and most importantly with the learner. For example a social services department, a sheltered housing association and a local college could contribute to the progress towards independence for a learner, with each taking on different aspects of the programme according to their strengths.

For some learners the qualifications can be used as a continuous process. For other learners it may be that they need to develop or top up skills in specific areas depending on their circumstances.

The minimum age for access to the qualifications is:

All Awards and Certificates in Independent Living – **14 years**

Diplomas in Independent Living – **16 years**

As the qualifications aim to equip learners to live independently, it is not expected that learners under the age of 16 years will have the maturity to achieve the Diploma qualifications. Learners from 14 years have access to the Awards and Certificates, which will provide them with a progression route to the Diplomas once they are 16 years old.

The qualification is particularly suitable for learners:

- Working at Entry Level
- With learning difficulties and disabilities under the Foundation Learning Independent Living Strand.

In the delivery of NOCN units to learners where age restrictions have been removed, centres are required to exercise due diligence in respect of the following:

- the learner's needs and access to information and advice about the units offered and how the course of learning will meet their needs;

- the learner's present capacity to undertake the tasks set by tutors, and tutors understanding of how particular tasks accord with the assessment criteria for the unit;

- tutors should be fully conversant with the qualification specification for the units offered to learners, and avail themselves of the NOCN external verifier provision of further advice and guidance in the delivery of units, where clarification is required; centres should consult the NOCN document Access to Fair Assessment Policy and Procedure which is available on the NOCN website;

- centres will be required to have appropriate and up to date risk assessments and ensure that appropriate support and supervision is provided; appropriate specialist knowledge should be consulted where the possibility of any precipitate harm for learners or learners with particular characteristics is identified; NOCN may instigate consultation with the appropriate specialist where centres have not considered it necessary to do so or where it considers further specialist review is required;

- the centre contact for the unit/qualification being delivered must ensure that all procedures relating to the delivery of the unit/qualification operate effectively in the centre.

Restrictions on Learner Entry

There are no restrictions on entry to the qualifications apart from an ability to benefit from the experience.

Entry Requirements

There are no specific requirements to begin these qualifications. However, careful advice and guidance needs to be given to prospective entrants to ensure they can benefit from any programme resulting from this and to ensure that the programme meets their needs.

Initial assessment of the level of the learner is also important to ensure the right programme is devised. Providers need to be aware that a learner may operate at different levels for different elements of their programme and make provision for this. The qualification design is built to enable achievement of a "spiky profile" where appropriate.

Level Descriptors

Level	Summary	Knowledge and understanding	Application and action	Autonomy and accountability
Entry Level – Entry 1	Entry 1 recognises progress along a continuum that ranges from the most elementary of achievements to beginning to make use of skills, knowledge or understanding that relate to the immediate environment.			
Entry Level – Entry 2	Achievement at Entry 2 reflects the ability to make use of skills, knowledge and understanding to carry out simple, familiar tasks and activities with guidance.	Use knowledge or understanding to carry out simple, familiar activities. Know the steps needed to complete simple activities.	Carry out simple, familiar tasks and activities. Follow instructions or use rehearsed steps to complete tasks and activities.	With appropriate guidance begin to take some responsibility for the outcomes of simple activities. Actively participate in simple and familiar activities.
Entry Level – Entry 3	Achievement at Entry 3 reflects the ability to make use of skills, knowledge and understanding to carry out structured tasks and activities in familiar contexts, with appropriate guidance where needed.	Use knowledge or understanding to carry out structured tasks and activities in familiar contexts. Know and understand the steps needed to complete structured tasks and activities in familiar contexts.	Carry out structured tasks and activities in familiar contexts. Be aware of the consequences of actions for self and others.	With appropriate guidance take responsibility for the outcomes of structured activities. Actively participate in activities in familiar contexts.

Extracted from Level descriptor document on QCA's website October 2008

Recognition of Prior Learning

Recognition of prior learning is an assessment method leading to the award of credit. The process involves considering if a learner can meet the specified assessment requirements for a unit through knowledge, understanding or skills that they possess already as a consequence of which they do not need to undertake a course of learning.

Centres are encouraged to recognise the previous achievements and experiences, both formal, for example, through accredited units or qualifications or informal, for example through continuous learning. This involves the recognition of achievement from a range of activities that will have been assessed through any valid method of assessment. When using the process of the recognition of prior learning, it is essential that the assessment requirements of a specific unit or, more exceptionally, a qualification have been met. The evidence of learning provided must be sufficient, reliable, authentic and valid. Evidence is not time-limited.

Progression Opportunities

The NOCN Qualifications in Independent Living are designed to provide a coherent progression route to increased independence for learners.

Progression from the Awards in Independent Living

Having achieved one award in Independent Living the learner may wish to undertake a further award in this suite of qualifications. Alternatively, building on previous study depending on their needs and abilities, the learner may wish to concentrate on a particular focus of study in which case Certificates in Independent Living (Living in the Community) or Certificates in Independent Living (Looking after Yourself and your Home) are available. In addition those learners who have long term needs may wish to undertake a Diploma in Independent Living. This gives the opportunity to build on and extend previous achievement and would be suitable for those who are moving into independent or supported housing and require further training.

Progression from the Certificates in Independent Living

Those learners who have long term needs may wish to undertake a Diploma in Independent Living which gives the opportunity to build and extend on previous achievement and would be suitable for those who are moving into independent or supported housing and require further training. Learners may also wish to extend their skills in other core areas, such as literacy, numeracy or ICT.

Progression from the Diplomas in Independent Living

Learners may wish to extend their skills in other core areas, such as literacy, numeracy or ICT. Learners achieving a full Diploma may be ready to move into independent, supported or sheltered living accommodation. They may also wish to consider other issues such as supported employment or training in that area.

Learners with Particular Requirements

If you are a NOCN Recognised Centre and have learners with particular requirements, please see the NOCN Reasonable Adjustments Policy and Procedure found on the NOCN website at www.nocn.org.uk

This policy gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the assessment criteria.

The NOCN Centre Recognition process requires the centre to hold policy statements on Equal Opportunities, Diversity and Disability Discrimination which will be reviewed by NOCN. Please contact assurance@nocn.org.uk for further details.

3. Achieving the qualification

Rules of Combination

The units within the NOCN Qualifications in Independent Living are available at Entry 1, Entry 2 and Entry 3 and are split into the following six groups. There is also a mandatory unit within each Certificate and Diploma qualification.

1. Accessing Community Facilities
2. Household Skills
3. Leisure
4. Personal Care
5. Personal Development
6. Rights and Responsibilities

Unit Title	Group	Entry Level	Credit Value	Unit Code
Accessing Commercial Services	Accessing Community Facilities	1	3	F/600/6510
Accessing Commercial Services	Accessing Community Facilities	2	3	L/600/6512
Accessing Commercial Services	Accessing Community Facilities	3	3	R/600/6513
Accessing Financial Services	Accessing Community Facilities	1	3	D/600/6515
Accessing Financial Services	Accessing Community Facilities	2	3	T/600/6519
Accessing Financial Services	Accessing Community Facilities	3	3	T/600/6522
Accessing Health Services	Accessing Community Facilities	1	3	A/600/6523
Accessing Health Services	Accessing Community Facilities	2	3	J/600/6525
Accessing Health Services	Accessing Community Facilities	3	3	L/600/6526
Accessing Helping Services	Accessing Community Facilities	1	3	R/600/6530
Accessing Helping Services	Accessing Community Facilities	2	3	D/600/6532
Accessing Helping Services	Accessing Community Facilities	3	3	H/600/6533
Accessing Leisure Services	Accessing Community Facilities	1	3	K/600/6534
Accessing Leisure Services	Accessing Community Facilities	2	3	T/600/6536

Unit Title	Group	Entry Level	Credit Value	Unit Code
Accessing Leisure Services	Accessing Community Facilities	3	3	A/600/6537
Getting About Safely	Accessing Community Facilities	1	3	A/600/6540
Getting About Safely	Accessing Community Facilities	2	3	L/600/6543
Getting About Safely	Accessing Community Facilities	3	3	R/600/6544
Knowing your Local Area	Accessing Community Facilities	1	3	M/600/6549
Knowing your Local Area	Accessing Community Facilities	2	3	H/600/6550
Knowing your Local Area	Accessing Community Facilities	3	3	A/600/6554
Using Public Transport - Buses and Trains	Accessing Community Facilities	1	3	D/600/6546
Using Public Transport - Buses and Trains	Accessing Community Facilities	2	3	K/600/6548
Using Public Transport - Buses and Trains	Accessing Community Facilities	3	3	T/600/6553
Using Public Transport - Taxis	Accessing Community Facilities	1	2	R/600/6527
Using Public Transport - Taxis	Accessing Community Facilities	2	2	J/600/6539
Using Public Transport - Taxis	Accessing Community Facilities	3	2	J/600/6542
Basic Cooking Techniques	Household Skills	1	3	J/600/6198
Basic Cooking Techniques	Household Skills	2	3	L/600/6199
Basic Cooking Techniques	Household Skills	3	3	T/600/6200
Everyday Food and Drink Preparation	Household Skills	1	3	L/600/6204
Everyday Food and Drink Preparation	Household Skills	2	3	R/600/6205
Everyday Food and Drink Preparation	Household Skills	3	3	Y/600/6206
Food Safety and Storage	Household Skills	1	3	K/600/6209
Food Safety and Storage	Household Skills	2	3	D/600/6210
Food Safety and Storage	Household Skills	3	3	H/600/6211
Household Cleaning	Household Skills	1	3	K/600/6212
Household Cleaning	Household Skills	2	3	M/600/6213
Household Cleaning	Household Skills	3	3	T/600/6214
Household Expenses	Household Skills	1	3	A/600/6215
Household Expenses	Household Skills	2	3	F/600/6216
Household Expenses	Household Skills	3	3	J/600/6217

Unit Title	Group	Entry Level	Credit Value	Unit Code
Household Shopping	Household Skills	1	3	L/600/6218
Household Shopping	Household Skills	2	3	R/600/6219
Household Shopping	Household Skills	3	3	L/600/6221
Kitchen Hygiene	Household Skills	1	1	A/600/6201
Kitchen Hygiene	Household Skills	2	1	F/600/6202
Kitchen Hygiene	Household Skills	3	1	J/600/6203
Make a Simple Meal	Household Skills	1	3	R/600/6222
Make a Simple Meal	Household Skills	2	3	Y/600/6223
Make a Simple Meal	Household Skills	3	3	D/600/6224
Recycling, Managing Waste	Household Skills	1	2	H/600/6225
Recycling, Managing Waste	Household Skills	2	2	K/600/6226
Recycling, Managing Waste	Household Skills	3	2	M/600/6227
Using Domestic Appliances	Household Skills	2	2	T/600/6228
Using Domestic Appliances	Household Skills	3	2	A/600/6229
Accessing the Countryside	Leisure	1	3	A/600/6313
Accessing the Countryside	Leisure	2	3	F/600/6314
Accessing the Countryside	Leisure	3	3	J/600/6315
Computer Games	Leisure	1	1	L/600/6316
Computer Games	Leisure	2	1	R/600/6317
Computer Games	Leisure	3	1	Y/600/6318
Eating Out	Leisure	1	3	D/600/6319
Eating Out	Leisure	2	3	R/600/6320
Eating Out	Leisure	3	3	Y/600/6321
Exploring Art	Leisure	1	3	M/600/6423
Exploring Art	Leisure	2	3	A/600/6425
Exploring Art	Leisure	3	3	F/600/6426
Exploring Dance	Leisure	1	3	L/600/6428
Exploring Dance	Leisure	2	3	J/600/6430

Unit Title	Group	Entry Level	Credit Value	Unit Code
Exploring Dance	Leisure	3	3	L/600/6431
Exploring Music	Leisure	1	3	R/600/6432
Exploring Music	Leisure	2	3	Y/600/6433
Exploring Music	Leisure	3	3	K/600/6436
Exploring Performance	Leisure	1	3	T/600/6438
Exploring Performance	Leisure	2	3	A/600/6439
Exploring Performance	Leisure	3	3	M/600/6440
Gardening for Pleasure	Leisure	1	3	T/600/6441
Gardening for Pleasure	Leisure	2	3	A/600/6442
Gardening for Pleasure	Leisure	3	3	F/600/6443
Hobbies	Leisure	1	2	J/600/6444
Hobbies	Leisure	2	2	L/600/6445
Hobbies	Leisure	3	2	R/600/6446
Observing and Encouraging Birds	Leisure	1	3	Y/600/6447
Observing and Encouraging Birds	Leisure	2	3	D/600/6448
Observing and Encouraging Birds	Leisure	3	3	H/600/6449
Outdoor Pursuits	Leisure	1	3	Y/600/6450
Outdoor Pursuits	Leisure	2	3	D/600/6451
Outdoor Pursuits	Leisure	3	3	H/600/6452
Participation in Team Activities	Leisure	1	3	K/600/6453
Participation in Team Activities	Leisure	2	3	M/600/6454
Participation in Team Activities	Leisure	3	3	T/600/6455
Pet Care	Leisure	1	3	F/600/6457
Pet Care	Leisure	2	3	J/600/6458
Pet Care	Leisure	3	3	L/600/6459
Independent Living	Mandatory	1	1	M/600/6146
Independent Living	Mandatory	2	1	T/600/6147
Independent Living	Mandatory	3	1	F/600/6149

Unit Title	Group	Entry Level	Credit Value	Unit Code
Living in the Community	Mandatory	1	1	A/600/6151
Living in the Community	Mandatory	2	1	F/600/6152
Living in the Community	Mandatory	3	1	J/600/6153
Looking after Yourself and Your Home	Mandatory	1	1	Y/600/6156
Looking after Yourself and Your Home	Mandatory	2	1	H/600/6208
Looking after Yourself and Your Home	Mandatory	3	1	D/600/6157
Choosing Clothing and Footwear	Personal Care	1	2	J/600/6251
Choosing Clothing and Footwear	Personal Care	2	2	L/600/6252
Choosing Clothing and Footwear	Personal Care	3	2	R/600/6253
Drug and Alcohol Awareness	Personal Care	1	2	T/600/6259
Drug and Alcohol Awareness	Personal Care	2	2	K/600/6260
Drug and Alcohol Awareness	Personal Care	3	2	M/600/6261
Eating a Balanced Diet	Personal Care	1	3	T/600/6262
Eating a Balanced Diet	Personal Care	2	3	A/600/6263
Eating a Balanced Diet	Personal Care	3	3	F/600/6264
Health & Fitness	Personal Care	1	3	Y/600/6268
Health & Fitness	Personal Care	2	3	R/600/6267
Health & Fitness	Personal Care	3	3	A/501/5194
Looking After Clothes	Personal Care	1	3	R/600/6270
Looking After Clothes	Personal Care	2	3	D/600/6272
Looking After Clothes	Personal Care	3	3	R/600/6284
Personal Care and Hygiene	Personal Care	1	3	M/600/6289
Personal Care and Hygiene	Personal Care	2	3	H/600/6290
Personal Care and Hygiene	Personal Care	3	3	K/600/6291
Personal Health	Personal Care	1	3	A/600/6294
Personal Health	Personal Care	2	3	F/600/6295
Personal Health	Personal Care	3	3	L/600/6297
Personal Presentation	Personal Care	1	3	M/600/6308

Unit Title	Group	Entry Level	Credit Value	Unit Code
Personal Presentation	Personal Care	2	3	T/600/6309
Personal Presentation	Personal Care	3	3	M/600/6311
Personal Safety	Personal Care	1	3	Y/600/6304
Personal Safety	Personal Care	2	3	D/600/6305
Personal Safety	Personal Care	3	3	H/600/6306
Developing Assertiveness	Personal Development	1	2	J/600/6475
Developing Assertiveness	Personal Development	2	2	Y/600/6478
Developing Assertiveness	Personal Development	3	2	Y/600/6481
Making Choices	Personal Development	1	1	M/600/6485
Making Choices	Personal Development	2	1	T/600/6486
Making Choices	Personal Development	3	1	A/600/6487
Personal Awareness	Personal Development	1	2	A/600/6490
Personal Awareness	Personal Development	2	2	F/600/6491
Personal Awareness	Personal Development	3	2	L/600/6493
Self Advocacy	Personal Development	1	3	Y/600/6495
Self Advocacy	Personal Development	2	3	H/600/6497
Self Advocacy	Personal Development	3	3	M/600/6499
Understanding Relationships	Personal Development	1	2	D/600/6501
Understanding Relationships	Personal Development	2	2	K/600/6503
Understanding Relationships	Personal Development	3	2	T/600/6505
Environmental Issues	Rights and Responsibilities	1	2	R/600/6477
Environmental Issues	Rights and Responsibilities	2	2	D/600/6482
Environmental Issues	Rights and Responsibilities	3	2	K/600/6484
Law and Order	Rights and Responsibilities	1	2	F/600/6488
Law and Order	Rights and Responsibilities	2	2	J/600/6489
Law and Order	Rights and Responsibilities	3	2	J/600/6492
Living in a Diverse Society	Rights and Responsibilities	1	2	R/600/6494
Living in a Diverse Society	Rights and Responsibilities	2	2	D/600/6496

Unit Title	Group	Entry Level	Credit Value	Unit Code
Living in a Diverse Society	Rights and Responsibilities	3	2	K/600/6498
Understanding Rights and Responsibilities	Rights and Responsibilities	1	3	H/600/6502
Understanding Rights and Responsibilities	Rights and Responsibilities	2	3	M/600/6504
Understanding Rights and Responsibilities	Rights and Responsibilities	3	3	Y/600/6500
Volunteering	Rights and Responsibilities	1	2	H/600/6516
Volunteering	Rights and Responsibilities	2	2	M/600/6518
Volunteering	Rights and Responsibilities	3	2	K/600/6520
Working as a Volunteer	Rights and Responsibilities	1	3	A/600/6506
Working as a Volunteer	Rights and Responsibilities	2	3	F/600/6507
Working as a Volunteer	Rights and Responsibilities	3	3	J/600/6508

Please see **Section 4: The qualification units** for an overview of each group and details of individual units.

Please note:
- *In all Independent Living qualifications, units with the same title at different Entry Levels are barred.*
- *In the Certificates in Independent Living, Personal Development and Leisure Activities units make up one unit group – please see pages 23-25 for full details of the Rules of Combination for these qualifications.*

Awards in Independent Living

In order to achieve an Award in Independent Living, the learner must successfully complete the required credits from the relevant group, which are indicated in the table below. The following Awards are each available at Entry 1, Entry 2 and Entry 3.

Qualification	Credits must be taken from the following group
NOCN Entry Level Award in Independent Living - Accessing Community Facilities	Accessing Community Facilities
NOCN Entry Level Awards in Independent Living - Personal Care	Personal Care
NOCN Entry Level Award in Independent Living - Personal Development	Personal Development
NOCN Entry Level Award in Independent Living - Household Skills	Household Skills
NOCN Entry Level Award in Independent Living - Leisure Activities	Leisure Activities
NOCN Entry Level Award in Independent Living - Rights and Responsibilities	Rights and Responsibilities

Entry 1

To successfully achieve the NOCN Entry Level Award in Independent Living – Household Skills / Personal Development / Accessing Community Facilities / Rights and Responsibilities / Personal Care / Leisure (Entry 1) the learner must complete 6 credits at the level of the qualification, Entry 1, or above. At least half the credits must be at the qualification level, therefore the learner must complete a minimum of 3 credits at Entry 1.

Entry 2

To successfully achieve the NOCN Entry Level Award in Independent Living - Household Skills / Personal Development / Accessing Community Facilities / Rights and Responsibilities / Personal Care / Leisure (Entry 2) the learner must complete 6 credits at the level of the qualification, Entry 2, or above.

Entry 3

To successfully achieve the NOCN Entry Level Award in Independent Living - Household Skills / Personal Development / Accessing Community Facilities / Rights and Responsibilities / Personal Care / Leisure (Entry 3) the learner must complete 6 credits at the level of the qualification, Entry 3.

Certificates in Independent Living – Looking After Yourself and Your Home

Entry 1

To successfully achieve the NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 1) the learner must complete 15 credits. All 15 credits must be at the level of the qualification, Entry 1, or above.

The 1 credit mandatory unit must be achieved, plus:

- 3 credits from Unit Group - Household Skills
- 3 credits from Unit Group - Personal Care
- 3 credits from Unit Group - Personal Development and Leisure Activities*

The remaining 5 credits can be taken from any units in the above three Unit Groups.

*In the NOCN Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 1) Personal Development and Leisure Activities units make up one unit group.

Entry 2

To successfully achieve the NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 2) the learner must complete 15 credits. A minimum of 10 credits must be at the level of the qualification, Entry 2, or above, with a maximum of 5 credits at Entry 1.

The 1 credit mandatory unit must be achieved, plus:

- 3 credits from Unit Group - Household Skills
- 3 credits from Unit Group - Personal Care
- 3 credits from Unit Group - Personal Development and Leisure Activities*

The remaining 5 credits can be taken from any units in the above three Unit Groups.

*In the NOCN Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 2), Personal Development and Leisure Activities units make up one unit group.

Entry 3

To successfully achieve the NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 3) the learner must complete 15 credits. A minimum of 9 credits must be at the level of the qualification, Entry 3, with a maximum of 6 credits at Entry 1 or Entry 2.

The 1 credit mandatory unit must be achieved, plus:

- 3 credits from Unit Group - Household Skills
- 3 credits from Unit Group - Personal Care
- 3 credits from Unit Group - Personal Development and Leisure Activities*

The remaining 5 credits can be taken from any units in the above three Unit Groups.

*In the NOCN Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 3), Personal Development and Leisure Activities units make up one unit group.

Certificates in Independent Living – Living in the Community

Entry 1

To successfully achieve the NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 1) the learner must complete 15 credits. All 15 credits must be at the level of the qualification, Entry 1, or above.

The 1 credit mandatory unit must be achieved, plus:

- 3 credits from Unit Group - Rights and Responsibilities
- 3 credits from Unit Group - Accessing Community Facilities
- 3 credits from Unit Group - Personal Development and Leisure Activities*

The remaining 5 credits can be taken from any units in the above three Unit Groups.

*In the NOCN Entry Level Certificate in Independent Living – Living in the Community (Entry 1), Personal Development and Leisure Activities units make up one unit group.

Entry 2

To successfully achieve the NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 2) the learner must complete 15 credits. A minimum of 10 credits must be at the level of the qualification, Entry 2, or above, with a maximum of 5 credits at Entry 1.

The 1 credit mandatory unit must be achieved, plus:

- 3 credits from Unit Group - Rights and Responsibilities
- 3 credits from Unit Group - Accessing Community Facilities
- 3 credits from Unit Group - Personal Development and Leisure Activities*

The remaining 5 credits can be taken from any units in the above three Unit Groups.

*In the NOCN Entry Level Certificate in Independent Living – Living in the Community (Entry 2), Personal Development and Leisure Activities units make up one unit group.

Entry 3

To successfully achieve the NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 3) the learner must complete 15 credits. A minimum of 9 credits must be at the level of the qualification, Entry 3, with a maximum of 6 credits at Entry 1 or Entry 2.

The 1 credit mandatory unit must be achieved, plus:

- 3 credits from Unit Group - Rights and Responsibilities
- 3 credits from Unit Group - Accessing Community Facilities
- 3 credits from Unit Group - Personal Development and Leisure Activities*

The remaining 5 credits can be taken from any units in the above three Unit Groups.

*In the NOCN Entry Level Certificate in Independent Living – Living in the Community (Entry 3), Personal Development and Leisure Activities units make up one unit group.

Diplomas in Independent Living

To successfully achieve the **NOCN Entry Level Diploma in Independent Living (Entry 1)** the learner must complete 37 credits. All 37 credits must be at the level of the qualification, Entry 1, or above.

To successfully achieve the **NOCN Entry Level Diploma in Independent Living (Entry 2)** the learner must complete 37 credits. A minimum of 28 credits must be at the level of the qualification, Entry 2, or above, with a maximum of 9 credits at Entry 1.

To successfully achieve the **NOCN Entry Level Diploma in Independent Living (Entry 3)** the learner must complete 37 credits. A minimum of 28 credits must be at the level of the qualification, Entry 3, with a maximum of 9 credits at Entry 1 or Entry 2.

For achievement of the Diploma at Entry 1, Entry 2 or Entry 3 the learner must successfully complete:

- 1 credit mandatory unit
- 6 credits from Unit Group - Household Skills
- 6 credits from Unit Group - Personal Care
- 6 credits from Unit Group - Accessing Community Facilities
- 3 credits from Unit Group - Personal Development
- 3 credits from Unit Group - Leisure Activities
- 3 credits from Unit Group - Rights and Responsibilities.

The remaining 9 credits can be taken from any units in the above six Unit Groups.

The rules of combination allow for the following spiky profiles:

Qualification Title	Overall credit required	Max credits at lower level	Min credits at or above qualification level
NOCN Certificate in Independent Living – Looking After Yourself and Your Home (Entry 1)	15	0	15
NOCN Certificate in Independent Living – Looking After Yourself and Your Home (Entry 2)	15	5	10
NOCN Certificate in Independent Living – Looking After Yourself and Your Home (Entry 3)	15	6	9
NOCN Certificate in Independent Living – Living in the Community (Entry 1)	15	0	15
NOCN Certificate in Independent Living – Living in the Community (Entry 2)	15	5	10
NOCN Certificate in Independent Living – Living in the Community (Entry 3)	15	6	9
NOCN Diploma in Independent Living (Entry 1)	37	0	37
NOCN Diploma in Independent Living (Entry 2)	37	9	28
NOCN Diploma in Independent Living (Entry 3)	37	9	28

Achievement Methodology

The qualifications are awarded to learners who successfully achieve an approved combination of units. Assessment for each unit is designed by the Centre in accordance with the NOCN Assessment Definitions Document. There is no further assessment to achieve the qualification.

In summary:

- Tasks set by Centre
- Tasks approved by Centre
- Tasks marked by Centre
- Internally verified
- Externally verified

4.   The qualification units

The assessment activities for the units are indicated in the Assessment Information Grid on the individual units. Please click on the hyperlinks in the unit lists to access the units from the NOCN website.

An explanation of the kind of activity, assessment and evidence expected at the appropriate level is given on pages 78 – 82.

Please note: In all Independent Living qualifications, units with the same title at different Entry Levels are barred.

NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 1) - 501/0486/X

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
F/600/6510	Accessing Commercial Services	Optional	3	E1	CAK959	14.1

R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
K/600/6534	Accessing Leisure Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1

NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 2) - 501/0427/5

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1

NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 3) - 501/0411/1

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1

NOCN Entry Level Award in Independent Living - Personal Care (Entry 1) - 501/0387/8

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1

R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1
T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1

NOCN Entry Level Award in Independent Living - Personal Care (Entry 2) - 501/0423/8

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1

F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1

NOCN Entry Level Award in Independent Living - Personal Care (Entry 3) - 501/0407/X

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1

NOCN Entry Level Award in Independent Living - Personal Development (Entry 1) - 501/0490/1

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1

Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1

NOCN Entry Level Award in Independent Living - Personal Development (Entry 2) - 501/0422/6

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1

NOCN Entry Level Award in Independent Living - Personal Development (Entry 3) - 501/0398/2

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1

NOCN Entry Level Award in Independent Living - Household Skills (Entry 1) - 501/0485/8

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1

NOCN Entry Level Award in Independent Living - Household Skills (Entry 2) - 501/0421/4

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1

NOCN Entry Level Award in Independent Living - Household Skills (Entry 3) - 501/0412/3

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1

J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1

NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 1) - 501/0388/X

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1

M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1

NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 2) - 501/0425/1

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1

NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 3) - 501/0409/3

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1

NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 1) - 501/0491/3

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1

NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 2) - 501/0426/3

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
K/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1

NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 1) - 501/0413/5

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
Y/600/6156	Looking after Yourself and Your Home	Mandatory	1	E1	CAK985	14.1
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1

J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1

T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1

J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1

NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 2) - 501/0428/7

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
H/600/6208	Looking after Yourself and Your Home	Mandatory	1	E2	CAK986	14.1
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1

A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1

M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1
T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1

F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1

L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1

NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 3) - 501/0430/5

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
D/600/6157	Looking after Yourself and Your Home	Mandatory	1	E3	CAK987	14.1
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1

D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1

R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1
T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1

Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1

NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 1) - 501/0414/7

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
A/600/6151	Living in the Community	Mandatory	1	E1	CAK982	14.1
H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1

R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
F/600/6510	Accessing Leisure Services	Optional	3	E1	CAK959	14.1
R/600/6513	Accessing Leisure Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Leisure Services	Optional	3	E2	CAK960	14.1
K/600/6534	Accessing Health Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Health Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Health Services	Optional	3	E2	CAK972	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1

L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1

NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 2) - 501/0429/9

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
F/600/6152	Living in the Community	Mandatory	1	E2	CAK983	14.1
H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1

J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
F/600/6510	Accessing Commercial Services	Optional	3	E1	CAK959	14.1
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
K/600/6534	Accessing Leisure Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1

H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Music	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1

K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Dance	Optional	3	E2	CAL030	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1

NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 3) - 501/0431/7

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
J/600/6153	Living in the Community	Mandatory	1	E3	CAK984	14.1
H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1

J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
F/600/6510	Accessing Commercial Services	Optional	3	E1	CAK959	14.1
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
K/600/6534	Accessing Leisure Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1

J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1

M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1

NOCN Entry Level Diploma in Independent Living (Entry 1) - 501/0415/9

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
M/600/6146	Independent Living	Mandatory	1	E1	CAK956	14.1
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1

T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1

K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1
T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
F/600/6510	Accessing Commercial Services	Optional	3	E1	CAK959	14.1
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1

J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
K/600/6534	Accessing Leisure Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1

D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1
H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1

NOCN Entry Level Diploma in Independent Living (Entry 2)   - 501/0594/2

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
T/600/6147	Independent Living	Mandatory	1	E2	CAK957	14.1
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1

L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1
H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1

A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1
A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1
T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
F/600/6510	Accessing Commercial Services	Optional	3	E1	CAK959	14.1
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1

K/600/6534	Accessing Leisure Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1
Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1

F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1
Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1

H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1
K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1

NOCN Entry Level Diploma in Independent Living (Entry 3) - 501/0595/4

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	NOCN ID	Sector
F/600/6149	Independent Living	Mandatory	1	E3	CAK958	14.1
K/600/6212	Household Cleaning	Optional	3	E1	CAL122	14.1
T/600/6214	Household Cleaning	Optional	3	E3	CAL124	14.1
M/600/6213	Household Cleaning	Optional	3	E2	CAL123	14.1
A/600/6201	Kitchen Hygiene	Optional	1	E1	CAL139	14.1
J/600/6203	Kitchen Hygiene	Optional	1	E3	CAL141	14.1
F/600/6202	Kitchen Hygiene	Optional	1	E2	CAL140	14.1
L/600/6204	Everyday Food and Drink Preparation	Optional	3	E1	CAL087	14.1
Y/600/6206	Everyday Food and Drink Preparation	Optional	3	E3	CAL118	14.1
R/600/6205	Everyday Food and Drink Preparation	Optional	3	E2	CAL088	14.1
A/600/6229	Using Domestic Appliances	Optional	2	E3	CAL155	14.1
T/600/6228	Using Domestic Appliances	Optional	2	E2	CAL154	14.1
H/600/6225	Recycling, Managing Waste	Optional	2	E1	CAL146	14.1
M/600/6227	Recycling, Managing Waste	Optional	2	E3	CAL149	14.1
K/600/6226	Recycling, Managing Waste	Optional	2	E2	CAL147	14.1
L/600/6218	Household Shopping	Optional	3	E1	CAL130	14.1
L/600/6221	Household Shopping	Optional	3	E3	CAL137	14.1
R/600/6219	Household Shopping	Optional	3	E2	CAL135	14.1
K/600/6209	Food Safety and Storage	Optional	3	E1	CAL119	14.1

H/600/6211	Food Safety and Storage	Optional	3	E3	CAL121	14.1
D/600/6210	Food Safety and Storage	Optional	3	E2	CAL120	14.1
J/600/6198	Basic Cooking Techniques	Optional	3	E1	CAL080	14.1
T/600/6200	Basic Cooking Techniques	Optional	3	E3	CAL084	14.1
L/600/6199	Basic Cooking Techniques	Optional	3	E2	CAL083	14.1
R/600/6222	Make a Simple Meal	Optional	3	E1	CAL142	14.1
D/600/6224	Make a Simple Meal	Optional	3	E3	CAL144	14.1
Y/600/6223	Make a Simple Meal	Optional	3	E2	CAL143	14.1
A/600/6215	Household Expenses	Optional	3	E1	CAL125	14.1
J/600/6217	Household Expenses	Optional	3	E3	CAL128	14.1
F/600/6216	Household Expenses	Optional	3	E2	CAL126	14.1
M/600/6289	Personal Care and Hygiene	Optional	3	E1	CAL090	14.1
K/600/6291	Personal Care and Hygiene	Optional	3	E3	CAL092	14.1
H/600/6290	Personal Care and Hygiene	Optional	3	E2	CAL091	14.1
Y/600/6304	Personal Safety	Optional	3	E1	CAL099	14.1
H/600/6306	Personal Safety	Optional	3	E3	CAL101	14.1
D/600/6305	Personal Safety	Optional	3	E2	CAL100	14.1
M/600/6308	Personal Presentation	Optional	3	E1	CAL096	14.1
M/600/6311	Personal Presentation	Optional	3	E3	CAL098	14.1
T/600/6309	Personal Presentation	Optional	3	E2	CAL097	14.1
J/600/6251	Choosing Clothing and Footwear	Optional	2	E1	CAL046	14.1
R/600/6253	Choosing Clothing and Footwear	Optional	2	E3	CAL058	14.1
L/600/6252	Choosing Clothing and Footwear	Optional	2	E2	CAL053	14.1
T/600/6259	Drug and Alcohol Awareness	Optional	2	E1	CAL061	14.1
M/600/6261	Drug and Alcohol Awareness	Optional	2	E3	CAL070	14.1
K/600/6260	Drug and Alcohol Awareness	Optional	2	E2	CAL065	14.1
R/600/6270	Looking after Clothes	Optional	3	E1	CAL085	14.1
R/600/6284	Looking after Clothes	Optional	3	E3	CAL089	14.1
D/600/6272	Looking after Clothes	Optional	3	E2	CAL086	14.1
A/600/6294	Personal Health	Optional	3	E1	CAL093	14.1
L/600/6297	Personal Health	Optional	3	E3	CAL095	14.1
F/600/6295	Personal Health	Optional	3	E2	CAL094	14.1
Y/600/6268	Health and Fitness	Optional	3	E1	CAL079	14.1

A/501/5194	Health and Fitness	Optional	3	E3	BZX551	8.1
R/600/6267	Health and Fitness	Optional	3	E2	CAL082	14.1
T/600/6262	Eating a Balanced Diet	Optional	3	E1	CAL072	14.1
F/600/6264	Eating a Balanced Diet	Optional	3	E3	CAL077	14.1
A/600/6263	Eating a Balanced Diet	Optional	3	E2	CAL075	14.1
D/600/6546	Using Public Transport - Buses and Trains	Optional	3	E1	CAK981	14.1
T/600/6553	Using Public Transport - Buses and Trains	Optional	3	E3	CAL059	14.1
K/600/6548	Using Public Transport - Buses and Trains	Optional	3	E2	CAL055	14.1
R/600/6527	Using Public Transport - Taxis	Optional	2	E1	CAL063	14.1
J/600/6542	Using Public Transport - Taxis	Optional	2	E3	CAL071	14.1
J/600/6539	Using Public Transport - Taxis	Optional	2	E2	CAL067	14.1
M/600/6549	Knowing Your Local Area	Optional	3	E1	CAK978	14.1
A/600/6554	Knowing Your Local Area	Optional	3	E3	CAK980	14.1
H/600/6550	Knowing Your Local Area	Optional	3	E2	CAK979	14.1
A/600/6540	Getting about Safely	Optional	3	E1	CAK974	14.1
R/600/6544	Getting about Safely	Optional	3	E3	CAK976	14.1
L/600/6543	Getting about Safely	Optional	3	E2	CAK975	14.1
F/600/6510	Accessing Commercial Services	Optional	3	E1	CAK959	14.1
R/600/6513	Accessing Commercial Services	Optional	3	E3	CAK961	14.1
L/600/6512	Accessing Commercial Services	Optional	3	E2	CAK960	14.1
D/600/6515	Accessing Financial services	Optional	3	E1	CAK962	14.1
T/600/6522	Accessing Financial services	Optional	3	E3	CAK964	14.1
T/600/6519	Accessing Financial services	Optional	3	E2	CAK963	14.1
A/600/6523	Accessing Health Services	Optional	3	E1	CAK965	14.1
L/600/6526	Accessing Health Services	Optional	3	E3	CAK967	14.1
J/600/6525	Accessing Health Services	Optional	3	E2	CAK966	14.1
R/600/6530	Accessing Helping Services	Optional	3	E1	CAK968	14.1
H/600/6533	Accessing Helping Services	Optional	3	E3	CAK970	14.1
D/600/6532	Accessing Helping Services	Optional	3	E2	CAK969	14.1
K/600/6534	Accessing Leisure Services	Optional	3	E1	CAK971	14.1
A/600/6537	Accessing Leisure Services	Optional	3	E3	CAK973	14.1
T/600/6536	Accessing Leisure Services	Optional	3	E2	CAK972	14.1
J/600/6475	Developing Assertiveness	Optional	2	E1	CAK940	14.1

Y/600/6481	Developing Assertiveness	Optional	2	E3	CAK942	14.1
Y/600/6478	Developing Assertiveness	Optional	2	E2	CAK941	14.1
M/600/6485	Making Choices	Optional	1	E1	CAK943	14.1
A/600/6487	Making Choices	Optional	1	E3	CAK945	14.1
T/600/6486	Making Choices	Optional	1	E2	CAK944	14.1
A/600/6490	Personal Awareness	Optional	2	E1	CAK946	14.1
L/600/6493	Personal Awareness	Optional	2	E3	CAK948	14.1
F/600/6491	Personal Awareness	Optional	2	E2	CAK947	14.1
D/600/6501	Understanding Relationships	Optional	2	E1	CAK952	14.1
T/600/6505	Understanding Relationships	Optional	2	E3	CAK954	14.1
K/600/6503	Understanding Relationships	Optional	2	E2	CAK953	14.1
Y/600/6495	Self Advocacy	Optional	3	E1	CAK949	14.1
M/600/6499	Self Advocacy	Optional	3	E3	CAK951	14.1
H/600/6497	Self Advocacy	Optional	3	E2	CAK950	14.1
D/600/6319	Eating Out	Optional	3	E1	CAL017	14.1
Y/600/6321	Eating Out	Optional	3	E3	CAL019	14.1
R/600/6320	Eating Out	Optional	3	E2	CAL018	14.1
A/600/6313	Accessing the Countryside	Optional	3	E1	CAL002	14.1
J/600/6315	Accessing the Countryside	Optional	3	E3	CAL078	14.1
F/600/6314	Accessing the Countryside	Optional	3	E2	CAL003	14.1
Y/600/6450	Outdoor Pursuits	Optional	3	E1	CAL054	14.1
H/600/6452	Outdoor Pursuits	Optional	3	E3	CAL081	14.1
D/600/6451	Outdoor Pursuits	Optional	3	E2	CAL057	14.1
Y/600/6447	Observing and Encouraging Birds	Optional	3	E1	CAL045	14.1
H/600/6449	Observing and Encouraging Birds	Optional	3	E3	CAL048	14.1
D/600/6448	Observing and Encouraging Birds	Optional	3	E2	CAL047	14.1
T/600/6441	Gardening for Pleasure	Optional	3	E1	CAL037	14.1
F/600/6443	Gardening for Pleasure	Optional	3	E3	CAL039	14.1
A/600/6442	Gardening for Pleasure	Optional	3	E2	CAL038	14.1
F/600/6457	Pet Care	Optional	3	E1	CAL069	14.1
L/600/6459	Pet Care	Optional	3	E3	CAL076	14.1
J/600/6458	Pet Care	Optional	3	E2	CAL074	14.1
L/600/6316	Computer Games	Optional	1	E1	CAL007	14.1

Y/600/6318	Computer Games	Optional	1	E3	CAL016	14.1
R/600/6317	Computer Games	Optional	1	E2	CAL015	14.1
L/600/6428	Exploring Dance	Optional	3	E1	CAL026	14.1
L/600/6431	Exploring Dance	Optional	3	E3	CAL028	14.1
J/600/6430	Exploring Dance	Optional	3	E2	CAL027	14.1
R/600/6432	Exploring Music	Optional	3	E1	CAL029	14.1
K/600/6436	Exploring Music	Optional	3	E3	CAL031	14.1
Y/600/6433	Exploring Music	Optional	3	E2	CAL030	14.1
T/600/6438	Exploring Performance	Optional	3	E1	CAL034	14.1
M/600/6440	Exploring Performance	Optional	3	E3	CAL036	14.1
A/600/6439	Exploring Performance	Optional	3	E2	CAL035	14.1
J/600/6444	Hobbies	Optional	2	E1	CAL040	14.1
R/600/6446	Hobbies	Optional	2	E3	CAL044	14.1
L/600/6445	Hobbies	Optional	2	E2	CAL043	14.1
M/600/6423	Exploring Art	Optional	3	E1	CAL023	14.1
F/600/6426	Exploring Art	Optional	3	E3	CAL025	14.1
A/600/6425	Exploring Art	Optional	3	E2	CAL024	14.1
K/600/6453	Participation in Team Activities	Optional	3	E1	CAL060	14.1
T/600/6455	Participation in Team Activities	Optional	3	E3	CAL066	14.1
M/600/6454	Participation in Team Activities	Optional	3	E2	CAL062	14.1
R/600/6477	Environmental Issues	Optional	2	E1	CAK939	14.1
K/600/6484	Environmental Issues	Optional	2	E3	CAL104	14.1
D/600/6482	Environmental Issues	Optional	2	E2	CAL102	14.1
F/600/6488	Law and Order	Optional	2	E1	CAL106	14.1
J/600/6492	Law and Order	Optional	2	E3	CAL108	14.1
J/600/6489	Law and Order	Optional	2	E2	CAL107	14.1
R/600/6494	Living in a Diverse Society	Optional	2	E1	CAL109	14.1
K/600/6498	Living in a Diverse Society	Optional	2	E3	CAL111	14.1
D/600/6496	Living in a Diverse Society	Optional	2	E2	CAL110	14.1
H/600/6502	Understanding Rights and Responsibilities	Optional	3	E1	CAL163	14.1
Y/600/6500	Understanding Rights and Responsibilities	Optional	3	E3	CAL165	14.1
M/600/6504	Understanding Rights and Responsibilities	Optional	3	E2	CAL164	14.1
H/600/6516	Volunteering	Optional	2	E1	CAL112	14.1

K/600/6520	Volunteering	Optional	2	E3	CAL114	14.1
M/600/6518	Volunteering	Optional	2	E2	CAL113	14.1
A/600/6506	Working as a Volunteer	Optional	3	E1	CAL115	14.1
J/600/6508	Working as a Volunteer	Optional	3	E3	CAL117	14.1
F/600/6507	Working as a Volunteer	Optional	3	E2	CAL116	14.1

Independent Living Units

The units within the qualification suite are split into groups. An overview of each group within the suite is given below.

Accessing Community Facilities

Any person wishing to develop their independence level will benefit from being aware of the facilities available in their own community and where necessary how to access them. For some learners there are a limited number of facilities they have a need for or will access independently, therefore there are a range of units on offer within this award to cover these options. This allows for the opportunity to focus on those facilities most relevant and useful to them and to become familiar with the requirements specific to a particular facility. The options on offer include: accessing public transport and preparing for and taking a journey; community safety; accessing and using health services and leisure facilities; accessing and using banking and financial services; accessing and obtaining services from professional trades.

Household Skills

These units are designed to cover the basics of maintaining a home and coping with the tasks required to do this. There is an emphasis on developing an understanding of the need for the tasks as well as a practical approach to how to accomplish the tasks. The intention is to begin developing opportunities for transferable and reasoning skills. There is a range of options available to enable a personalised approach for the individual learner to focus on those skills or areas where they have a particular need. The options available within this award include: cleaning and hygiene in the home, shopping, cooking, food safety, laundry, money management, recycling and household maintenance and safety.

Leisure

For many people the experience of leisure is restricted to sedentary, passive activity for example watching television. These units aim to develop awareness of what the term leisure means and of the social and personal benefits of active participation in a meaningful leisure activity as well as experiencing an area of new or established interest. The units cover a range of indoor and outdoor activities, including ones which can be done individually or require working with others. Options range from accessing the countryside, gardening and pet care to computer games, eating out and exploring creative skills (music, art, dance and performance).

Personal Care

These units are designed to cover the basics of looking after one's health. There is an emphasis on developing an understanding of the need for the tasks as well as a practical approach to how to accomplish the tasks. The intention is to begin developing opportunities for transferable and reasoning skills. There is a range of options available to enable a personalised approach for the individual learner to focus on those skills or areas where they have a particular need. The options include: the need for personal health and hygiene; requirements of a balanced and healthy diet; maintaining personal appearance; consideration of the dangers of substance and alcohol abuse.

Personal Development

These units are designed to look at the areas that will advance a person's ability to function independently in the community as well as opportunities to increase self determination and awareness of their own wants and desires. It is an opportunity to address individual needs for development that are not covered by other subject specific units within the suite. Included in the options are units covering making choices, self advocacy, developing assertiveness / interpersonal skills, awareness of self and others and understanding relationships.

Rights and Responsibilities

These units are designed to increase the learner's awareness of their position within the community by recognising their own rights and responsibilities within it. The units also cover the need for laws and what that might involve for them as an individual, what rights they have in terms of the right to be safe, and the responsibilities they have as the member of a community in terms of behaviour and wider issues, such as environmental and social issues and what an individual can contribute.

With the reform in the way that care packages are put together for people with disabilities, it is important that they have the ability to exercise potential new choices that become available to them, for example Direct Payments, Individual Budgets, as well as having an appreciation of their own rights and responsibilities and those of others.

Assessing Learning – Descriptors

Assessment Activity

Written question and answer/test /exam

Specific, open and closed questions for immediate response can range from formal exams and tests, to a quick, fun way of finding out where learners are up to, for example, a quiz, allows response and questioning from learners and feedback from tutor.

The learning may be assessed through:
- Responses by individual learners.
- May make use of on-line assessment.

Evidence could include:
- Written questions
- Learner responses
- Tutor feedback

	Activity	Assessment	Evidence
Entry Level	Process should be informal and non-threatening and questions should cover a narrow range of areas. Possible use of multi-choice questions.	Assessment by tutor.	Evidence could be; written responses.

Oral question and answer

Specific, open or closed questions for immediate response can range from quite formal questions, for example, an oral test, to a quick, fun way of finding out where learners are up to, for example, a quiz allows response and questioning from learners and immediate feedback from tutor.

The learning may be assessed through:
- Responses by both tutor and individual learners.

Evidence could include:
- Tutor record/notes
- Learner notes or log
- Audio / video record

	Activity	Assessment	Evidence
Entry Level	Process should be informal and non-threatening and questions should cover a narrow range of areas. Learners should be supported in answering and given a number of opportunities to respond.	Assessment by tutor.	Evidence could be; tutor / record notes or audio / video record.

Written description

Consideration of a particular subject, situation or example selected by the tutor or by learners, which enables learners to apply knowledge to specific situations and to present them in written format.

The learning may be assessed by:
• Tutor.
• One to one tutorial.
• Discussion.

Evidence could include:
• Tutor record of observation.
• Learner notes.
• Tutorial notes.
• Completed report.
• Charts.
• Plans.

	Activity	Assessment	Evidence
Entry Level	Subjects should be simple and familiar to learner. Written work should be short, structured and supervised.	Assessment through tutor assessment and discussion.	Evidence could be; tutor record of observation and feedback, summary of discussion or completed work.

Role play/simulation

Use of a situation selected by the tutor or by learners, to enable learners to practice and apply skills and to explore attitudes.

The learning may be assessed by:
• Tutor / peer observation.
• One to one tutorial.
• Discussion.
• Self-assessment.

Evidence could include:
• Tutor record of observation.
• Learner notes.
• Tutor lesson plan.
• Tutorial notes.
• Audio / video / photographic record.
• Learner log.

	Activity	Assessment	Evidence
Entry Level	Role-plays should be simple with scenarios that are familiar to the learner. Role-plays should be short, structured and supervised.	Assessment through, tutor / peer observation, one to one tutorial, discussion and self-assessment.	Evidence could be; tutor record of observation, learner notes, tutor lesson plan, tutorial notes, audio / video / photographic record or learner log.

Practical demonstration

A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge.

The learning may be assessed by:
- Tutor.
- Peer observation.
- One to one tutorial.
- Discussion.
- Self-assessment.

Evidence could include:
- Tutor record of observation.
- Learner notes.
- Tutor lesson plan.
- Tutorial notes.
- Audio / video / photographic record.
- Learner log.

	Activity	Assessment	Evidence
Entry Level	Practical demonstrations should be simple with situations that the learner is familiar with. They should be short, structured and supervised.	Assessment through tutor / peer observation, one to one tutorial, discussion and self-assessment.	Evidence could be; tutor record of observation, learner notes, tutor lesson plan, tutorial notes, audio / video / photographic record and learner log.

Group discussion

Discussion of a topic or situation selected by the tutor or by learners, to enable learners to share knowledge and thoughts and to assess their learning.

The learning may be assessed by:
- Tutor.
- Peer observation.
- One to one tutorial.
- Discussion.
- Self-assessment.

Evidence could include:
- Tutor record of observation.
- Learner notes.
- Tutor lesson plan.
- Tutorial notes.
- Audio/video/photographic record.
- Learner log.

	Activity	Assessment	Evidence
Entry Level	Discussions should be simple with subjects that are familiar to the learner. The discussion should be short, structured and supervised.	Assessment through tutor, peer observation, one to one tutorial discussion and self-assessment.	Evidence could include; tutor record of observation, learner notes, tutor lesson plan, tutorial notes, audio / video record and learner log.

Performance/exhibition

A performance or exhibition or music or drama with an audience, or a rehearsal or learner demonstration for individuals or groups.

The learning may be assessed by:
- Tutor, learner or peers, at end of performance through discussion and observation.

Evidence could include:
- Notes.
- Plans.
- Audio/video/photographic record of performance/exhibition.
- Tutor records.
- Peer records.
- Learner log.

	Activity	Assessment	Evidence
Entry Level	The performance / exhibition should be simple, informal and supervised.	Assessment through peer assessment, self-assessment and / or tutor observation.	Evidence could include; tutor record, notes, plans, audio / video / photographic record of performance / exhibition, peer records, learner log and summary of feedback.

Production of artefact

Production of a relevant artefact selected by the tutor or by learners, which enables learners to demonstrate skills and to apply knowledge.

The learning may be assessed by:
- Tutor / peer observation.
- One to one tutorial.
- Discussion.
- Self-assessment.

Evidence could include:
- Tutor record of observation.
- Learner notes.
- Tutor lesson plan.
- Tutorial notes.
- Audio / video / photographic record.
- Learner log.
- Completed artefact.

	Activity	Assessment	Evidence
Entry Level	Artefact should be simple, familiar and informal. Its production should be supervised and involve repetitive and predictable processes.	Assessment through tutor / peer observation, one to one tutorial, discussion, self-assessment and questioning during and at end of process.	Evidence could be; tutor record, learner notes, plans, reports, learner log, audio / video / photographic record and completed artefact.

5. How the qualification is assessed

The qualifications require achievement of the specified units with no further requirements for additional/summative assessment. Achievement is therefore determined by successful completion of unit assessment. The assessment process is as follows:

- Assessments are internally set at the Centre by assessors, against the requirements detailed in the assessment criteria of the unit
- The learners are assessed internally at the Centre, using the assessments set
- The resulting portfolios of assessed evidence are internally verified by an internal verifier at the Centre
- The portfolios of assessed evidence are externally verified by an external verifier appointed by NOCN.

The nature of the qualifications is such that there is a varied and wide number of subject areas and unit titles to choose from. Individual learning programmes therefore are essential to ensure an appropriate and useful experience for learners.

5.1 Unit Assessment

Achievement of units is through internally set, internally marked, internally verified and externally verified tasks, as detailed above. Centres devise assessment activities to meet the specified assessment criteria detailed in each unit, guided by the Assessment Information Grid which accompanies each unit and the NOCN Assessment Definitions Document. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Centre devised assessments should be scrutinised by the internal verifier before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the external verifier to ensure reliability and validity of assessment.

5.2 Marking Tasks

Each task must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved. Where a series of tasks is set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all tasks in order to achieve the unit credit. All of the assessment criteria in a unit must be met before the unit is deemed achieved. The unit achievement is not banded or graded; units are either achieved or not achieved.

5.3 Recording Achievement

You must record each learner's performance in each unit on an appropriate form or forms. The form/s should record the learner's performance against the unit assessment criteria evidenced by the task. Please see Appendix 1 for an example tracking sheet.

5.4 Standardisation

Centres will be required to provide samples of assessment tasks for NOCN and standardisation activity.

5.5 Creating Assessment Opportunities

The initial and ongoing assessment should be used to ensure that the learner is being offered assessment at a level that extends them without making it impossible to achieve. A learner therefore is not expected to be assessed at the end of the programme at the same level that they were originally achieving unless this is as part of a programme of ensuring retention.

The units themselves are not a delivery schedule but an assessment schedule. The content of delivery should be tailored to suit the needs of the learners whilst addressing the underlying skills and knowledge represented in the learning outcomes and assessment criteria. It is important to remember that the learning experience is not, and should not be, confined to the assessment criteria otherwise there is a tendency to provide a very rigid and ultimately unfulfilling experience.

Opportunities should be sought for integrating the assessment of criteria from other units into the delivery of a coherent activity. Natural performance of evidence is also an excellent form of assessment as it is more likely to produce valid reliable results. Obviously this approach requires robust tracking and recording systems. An example of a tracking sheet is included for information in Appendix 1. A blank Word version of the tracking sheet for use by Centres is available on the NOCN website with this Qualification Specification.

In any activity, real or realistic encounters are more appropriate to ensure that the application of the skills and knowledge being learned are reinforced in the right context rather than in isolation. This is particularly true for these qualifications which are designed to develop independent living skills, and should wherever possible be delivered in the context of independent living. Whilst this may not always be possible or feasible from a practical or even a health and safety point of view, attempts should be made to ensure that any simulations are as realistic as possible.

Assessment methods should be used that are appropriate to the criteria being undertaken and in many instances this may be the observation or demonstration by the learner of a particular skill. This could be evidenced by witness statements, possibly supplemented by photographs or other visual recording methods, in accordance with current safeguarding requirements. Knowledge based assessment could also arise from oral question and answer or in natural conversation. The evidencing of this may well be by a tutor making notes of what was said or communicated and the circumstances in which this occurred.

The interpretation of assessment criteria should take into account the sub level of the unit (i.e. Entry 1, Entry 2 and Entry 3) based on the level descriptors provided, as this will help determine the amount of support that a learner legitimately can receive in the performance of the learning criteria.

The compilation of evidence should be cross referenced to the criteria of the units for ease of assessment and verification. The evidence and / or portfolio would normally be done by or in conjunction with the learner and, although the content may be made up of witness statements and collaborative evidence, the learners own comments and input would be valuable not only to an assessor and verifier, but also to the learner themselves as a record of their activity and achievement.

6. Offering the qualification

Recognised Centres

If you are already recognised to offer NOCN qualifications and would like more information contact: business-enquiries@nocn.org.uk.

If you are ready to add the qualification to your curriculum offer, please log in to the NOCN website, under Centres/Processes and Documents, and complete the 'Additional Qualification Approval Request Form,' which can then be returned to business-enquiries@nocn.org.uk for the attention of your Account and Sector Manager.

New Centres

If you are interested in offering NOCN qualifications but not currently working with NOCN, you will need to be recognised as an NOCN approved centre. This process includes:

- ➢ Confirmation that your organisation has an adequate infrastructure in place to support the effective delivery of NOCN qualifications
- ➢ An agreement signed by the principal authority in the organisation confirming adherence to the specified terms and conditions. This safeguards the quality assurance standards, in relation the delivery and assessment process.

If you are interested in offering this qualification, but are not yet a NOCN Approved Centre and would like more information about becoming a NOCN centre and offering this qualification please see Become a Registered Centre on our website https://www.nocn.org.uk/customers/nocn-centres/ and click Become a Centre.

7.   Quality Assurance and National Standardisation

7.1   General Information

All Centres wishing to deliver the qualification, or units of the qualification, will need to demonstrate the ability to manage and deliver the units and/or the qualification, including adherence to quality assurance and assessment regulations.

NOCN will provide guidance and give support in enabling you to use the qualification.

NOCN standard quality assurance arrangements and requirements include:

- Internal verification
- External verification
- Standardisation.

Details and guidance are provided by NOCN.

7.2   Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards, as it:

- establishes statements on the standard of evidence required to meet the assessment criteria for the units in NOCN qualifications
- makes recommendations on assessment practice
- produces advice and guidance for the assessment of units
- identifies good practice in assessment.

It is a requirement of the Centre Recognition Process that each Centre offering the units from the qualification must contribute assessment materials and learners' evidence for NOCN standardisation if requested.

NOCN will notify Centres of the required sample for standardisation purposes. Assessment materials, learners' evidence and tutor feedback will be collected by External Verifiers on behalf of NOCN.

Outcomes from standardisation will be available to Centres through NOCN.

Appendix 1 – Example Tracking Sheet

A blank version of this form is available on the NOCN website for Centre use.

UNIT TRACKING

LEARNER NAME:		*Adam Smith*	
ULN:		*AS2468*	
Unit Title:		*Pet Care*	
Unit Reference Number:		*J/600/6458*	
Level:	*Entry 2*	Credit Value:	*3*

Learning Outcomes and Assessment Criteria	Evidence Description / Location and Assessor Comments
LO 1 Know what animals make suitable pets	*These sections to be completed by assessor.*
AC. 1.1 Identify two animals that make suitable pets	
AC 1.2 Give reasons why they make good pets	
LO 2 Understand how to handle a pet	
AC 2.1 Identify appropriate ways to handle the pet	
AC 2.1 Handle the pet in an appropriate manner	
LO 3 Know equipment need for pet care	
AC.3.1 Identify equipment necessary	
AC 3.2 State what equipment is used for	

LO 4 Know appropriate food for a pet	
AC 4.1 Identify two appropriate foods	
AC 4.2 Identify a treat	
LO 5 Know about health of a pet	
AC 5.1 State two ways to keep a pet healthy	
AC 5.2 Identify signs of ill health	
AC 5.3 Identify where to take an ill pet for treatment	

Name of Assessor	Date
Signature	
Name of Internal Verifier	Date
Signature	
Name of External Verifier	Date
Signature	

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